Program Description

This after school / summer program is designed to provide an alternative instructional setting for general & special education students who meet one of more of the following criteria:

- **★** Receiving home instruction
- Returning from alternative placements
- ★ Experiencing academic failure
- **★** Dropout risks
- ★ Issues related to school avoidance, anxiety, depression, or other emotional / social concerns that interfere with attendance in a traditional high school setting

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Qualifications

To qualify for Project SOAR,
a student must be
recommended by school
personnel. A referral form
must be submitted by a
School Counselor / CST
member to the SOAR intake
committee for consideration
prior to approval.

*Transportation is available through arrangement



Enrollment

Once a student is accepted to Project SOAR, the SOAR staff will enroll the student in the appropriate online instruction through Educere. SOAR staff will monitor attendance, keep track of participation, and work with families develop individualized plans to support student success.

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Through the Educere online program, students work at their own pace and are provided with a pace chart of assignments to be completed for each course.

Online teachers grade the assignments and provide feedback to the students.

Progress and grades can be viewed by students, parents, and

SOAR staff.

Program Options Through Educere

A student may not need the full complement of services and can be accepted into the SOAR program for one aspect only. Students may be selected for participation in the program for:

- ★ Credit Recovery for failure / loss of credit
- * Full Academic Credit full year course credit for
 non-traditional students
- **★ Elective Courses**
- * Academic Support individualized academic
 assistance offered by
 certified teachers
- * Counseling