

ESEA / ESSA Grant Wayne Township

Budget Updates
March 7, 2019



Benefit of the ESSA Grant to all schools!

- **Title I** funding supports at-risk populations (including homeless students at any school). This includes providing increased instructional time, new materials, technology, and teacher training to support struggling students. This year we have identified serving over 750 students through Title I.
- **Title IIA** funds support PD, mentoring, and professional growth throughout the district – *all schools in Wayne benefit from IIA!*
- **Title III / III Immigrant** funding supports our schools with an existing and/or expanding ELL population. Some examples of support are providing coaching for teachers, buying materials to support language development and ESL programs, translation services for critical programs with ELL students.
- **Title IV** is a district wide allocation to address school improvement or new programs. This year our grant went to three critical areas including: providing professional development in anti-bullying programs and other social emotional programs for our school counselors, increasing STEM opportunities for students and staff, and enhancing our World Language program (including a re-launch at the elementary level).

Number of WTPS Students Served Under Federal Programs

Program	16-17	17-18	18-19
Title I	373	609	750*
Title III	189	213	224**

NOTE:

*** Projected - Programs still on-going**

**** Total Number of ELL students designated
Over the 3 year cycle, we are working towards
ensuring more serviced ELL students and reducing
the number of "refusals" who still count as ELL
students even though they are not receiving
additional ESL programming. Projected to reduce
opt-outs by another 19 students in 2019-20 if
additional staffing is added at the elementary level.**

How are Title I schools identified?

Title I schools are identified using the school districts economic disadvantaged numbers (FREE AND REDUCED LUNCH APPLICATIONS).

Wayne Schools in 2017-18 had a rate of **10.49% according to our student data system.**

Schools who have a higher percentage than 10.49% qualified automatically for TI services.

Schools below do not qualify... unless, the school was a Title I school the previous school year and the district uses a one year NJDOE waiver/exemption to provide funds to the schools. In 2018-2019, the district used this waiver to provide additional funding to Pines Lake and Wayne Valley High School.

Title I Schools?

Currently, the following schools are serviced through the Title I portion of the grant:

0 John F. Kennedy Elementary School

0 Pines Lake Elementary School

0 Randall Carter Elementary School

0 Ryerson Elementary School

0 George Washington Middle School

0 Wayne Valley High School

2018-2019 Budget

Title I-A	\$686,726
Title II-A	\$211,570
Title III	\$67,204
Title III Immigrant	\$13,690
Title IV Part A	\$36,302
Reallocated Title I	\$9,696
Total Allocation	\$1,060,623

Funding highlights of this years grant:

- The grant includes more that \$220,000 for staff support and training.
- Funding was allocated based on the needs assessments created at the school level.
- The designation of Ryerson Elementary School increased their Title I funding to \$307,000 including the transition Kindergarten programming.
- Title I funding exceeded \$70,000 for four schools (RES, JFK, GWMS, WVHS)
- Dedicated support lines and allocations for several critical funding areas

Title I School Highlights - Elementary

<u>School</u>	<u>Programs / Plans</u>
JFK	<ul style="list-style-type: none">- Additional intervention specialist was hired to increase the frequency of services provided to at risk learners.- Added an adaptive computer-based math intervention program.- Offered an afterschool program for academic support staffed by existing district teachers.- The JFK grant will include PD for teachers as well.
Pines Lake	<ul style="list-style-type: none">- After-school math and reading program offering extra hourly support from existing staff members.- Consultant to work with teachers- focusing on struggling students and providing strategies and resources to ensure their academic success- Art's integration and Wellness programs- Creating Kindergarten Intervention Specialist position
Randall Carter	<ul style="list-style-type: none">- After-school program from K-5 targeting academically struggling students using existing staff members receiving compensation.- Arts Integration Grant winners- New instructional support programs for students
Ryerson	<ul style="list-style-type: none">- Schoolwide Title I school - New Climate Program "Leader in Me"- Transitional Kindergarten Program- Significant increase in technology for intervention programs- Culture Club added for students to receive coaching and support- Suit it up Club / Before-School / After-School Programs for students- Applying for a NJDOE STEM innovation grant in February

Title I School Highlights - Secondary

School

Programs / Plans

GWMS

- Running an "In-School Intervention" program for students that qualify for Title I services. To provide this instruction, at least one subject area teacher per grade level has been approved to provide remedial services for students. These teachers work with students during study hall periods, lunch/recreation, and before and after school. A major benefit of this program is that students are receiving instruction from their classroom teacher, thus allowing the teachers to directly target areas of improvement given their knowledge of the child.

- Significant PD provided to teachers through T1.

WVHS

- Intervention Programming to support students in current academic courses using existing teachers.

- Created coordinators to assist students and teachers to increase academic performance in identified areas.

- Socioemotional learning support through clubs and counseling

- Increase in instructional support materials and training for staff

- Consultants and guest speakers for staff, students, and families

Title IIA – Professional Development / Growth

- **Provided content area professional development for our teachers, support staff, and administrations in ELA, Math, Science, SS, Technology.**
- **Supported several district wide and school specific Wellness training opportunities and programs delivered to staff.**
- **Created a district subscription service with Legal One through the New Jersey Principals and Supervisors Association which delivers legal training on HIB prevention, cyberbullying prevention, LGBTQ legislative updates and student support, special education law, safety and emergency planning, and many other topics.**
- **Increased professional development to gifted and talented teachers and media specialists for innovative programs such as makerspace**
- **Created lead technology trainers who led sessions at the buildings and the Wayne Township Learning Center.**
- **Expanding to potentially cover professional development and certification costs to offer existing staff to be able to deliver new programs in Wayne at the secondary level.**
- **Provided work stipends to climate teams at several schools to implement Positive Behavioral Intervention Support Systems.**

Title III and Title III Immigrant

The purpose of **Title III** is to help ensure that English learners (ELs) attain English language proficiency and meet state academic standards.

Title III Immigrant funds are specifically used to target students who were not born outside of the United States and have been in the country for less than 3 full academic years.

The following schools receive Title III Funds:

- **Elementary Schools: Pines Lake, Ryerson, and JFK**
- **Middle School: George Washington**
- **High School: Wayne Hills**

Title III Immigrant funds are dedicated to students who were born in a foreign country and have lived in the United States for less than 3 full academic years.

Wayne Title III Projects and Initiatives

Current Title III Initiatives:

- ESL Coach: Works with General Education teachers and supports sheltered-instruction practices.
- Family Field Trips: Three trips to cultural centers throughout the NJ/NY center to promote cultural understanding and inclusion.
- Translation and Interpretation Services: Provide interpretation services for conferences, IEP meetings, or other parent-teacher meetings. Begin to translate important district-wide communications in major languages.
- Needs Assessment and Community Resource Database: Contact families with children classified as “immigrant” and conduct a needs assessment. Begin to develop a Community Resource Database with necessary resources and support for our families.
- Evaluation of ESL services for additional programming, support, and materials to ensure service to all students who qualify.
- Creation of a district wide Parent Advisory Board to support ELL’s in Wayne.

Title IV

Title IV Initiatives:

- 0 Support data collection and professional development for teachers to analyze data (LinkIt). Turn Key implementation of technology infusion, google platform, and other initiatives are planned (1-1 included). The PD and materials identified through the grant will support teacher growth/development.
- 0 Provide support to the districts ***No Place for Hate Initiative*** to decrease bullying and to support tolerance, understanding, and to provide a supportive environment for students.
- 0 Support of school counselors through materials and PD to ensure a positive environment for all students free of distractions. This area of the grant also seeks to create new programs and identify materials to support our at-risk students. This will support the districts wellness goal.
- 0 Successful implementation and enhancement of the WL programs at all levels. Further, we hope to develop cross curricular work in WL that will support language acquisition, development, and usage which will result in noticeable gains in Reading, Writing, and Speaking standards.

Questions?

