2012-13
State of the District
Mid-Year Progress Report

January 24, 2013

Wayne
Township Public Schools

Purpose

Provide an overview of our accomplishments toward meeting the district's goals

1. Student Performance
2. Communications
3. Operations
4. Technology

*a copy of the presentation can be downloaded from the district website

Wayne
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Goal 1: Student Performance

- Improve student performance for ALL students through an intense focus on enhancing the teaching and learning experience throughout the District

Goal 1: Student Performance

Improve teaching and learning through a focus on Curriculum

- Elementary curricula were revised to align with state and common core standards using the Understanding by Design framework.
- Secondary curricula was further refined by infusing literacy strands (reading/writing) through all content area
- On-going development of assessments and refinement of lessons and units of study upon implementation in the classroom
- New elementary environmental program was launched through a partnership with Ramapo college. The off-site visits to the district environmental center are complete and now students are continuing their environmental studies using their school's ecosystems

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Goal 1: Student Performance

Improve teaching and learning through a focus on Evaluation

- Convened District Evaluation Advisory Committee (DEAC) to <u>review and recommend an evaluation system</u> for use with educators and school leaders as required by the NJDOE
- DEAC reviewed NJDOE approved models, participated in webinars, and viewed presentations prior to making final recommendation to move forward with the Stronge Evaluation System
- <u>Board approved Stronge Evaluation System</u> in December for September 2013
- Last week, all administrators and teachers participated in Day 1 of training on the new system

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Goal 1: Student Performance

Improve teaching and learning through a focus on Professional Development

- <u>Summer</u>: learning continued for teachers and administrators in the area of <u>Readers/Writers Workshop</u> for many middle school Language Arts teachers, <u>formative assessment</u> through the use of student response systems (clickers) at the middle level, and <u>administrative institute</u> for all district administrators that addressed topics that included communications, legal update in special education, HIB/sensitivity, and curriculum articulation.

- <u>School year</u>: on-going focus on <u>common core standards driven instruction</u>, literacy throughout all grade levels, and providing <u>job embedded opportunities for PD</u> in the workshop models for reading and writing.

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Goal 1: Student Performance

Spring 2012 State Assessment Data Comparison

	DISTRICT	DFG (GH)	STATE
GR 3 TOTAL – LA	82.8	76.8	66.6
GR 3 TOTAL – MATH	91.8	87.2	78.4
GR 4 TOTAL – LA	69.9	68.8	58.5
GR 4 TOTAL – MATH	87.6	85.5	77.4
GR 5 TOTAL – LA	73.1	72.6	62.1
GR 5 TOTAL – MATH	91.4	89.6	83.3
GR 6 TOTAL – LA	78.3	74.9	64.5
GR 6 TOTAL – MATH	88.5	85.7	78.8
GR 7 TOTAL – LA	73.8	72.2	61
GR 7 TOTAL – MATH	78.1	72.4	63.2
GR 8 TOTAL – LA	90.4	89.6	82.2
GR 8 TOTAL – MATH	85.7	81.2	71.6
GR 11 TOTAL – LA	96.2	95.5	91.5
GR 11 TOTAL – MATH	92.2	87.0	79.3

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Goal 1: Student Performance

SAT Reasoning Scores 2012

SAT SECTION	WAYNE HILLS TOTAL MEAN 268 STUDENTS	WAYNE VALLEY TOTAL MEAN 303 STUDENTS	NJ TOTAL MEAN	NATIONAL TOTAL MEAN
CRITICAL READING	524	523	495	496
MATH	562	517	517	514
WRITING	537	527	499	488

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Goal 2: Communications

- Improve communication among all members of the Wayne school district in order to share important information about the school district in a way that is timely, meaningful, and responsive to the needs of the community

Goal 2: Communications

Improve communication so that it is timely, meaningful, and responsive to the needs of the community

- Increased <u>quality and quantity</u> of content posted to the district <u>website</u>
- Expansion of the <u>parent portal</u> continued into the summer and through the fall resulting in over <u>94% families</u> with registered emails, thus enabling:
  - On-line access to student demographic, attendance, scheduling and marking period grade information
  - Alternative means of communication between school, district, and homes
- Implemented <u>e-notices to replace backpack paper notices</u> by posting/archiving community flyers on the website and recently introducing a weekly email sent with a summary of all notices

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Goal 2: Communications

Improve communication so that it is timely, meaningful, and responsive to the needs of the community

- Administered parent perceptions <u>survey</u> and collected over <u>1400 responses</u>. The data are being synthesized and a summary will be posted to the district website.
- <u>Increasing use of social media</u> with over 650 Likes on Facebook and 542 Followers on Twitter which includes posts regarding school/district events, highlights of things happening in our class, and sharing vital information (example: Hurricane Sandy)
- <u>Presented information regarding district initiatives</u> using the first board meeting of the month to promote discussion
- Increased <u>proactive</u> and <u>positive</u> print and digital <u>media</u> presence

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Goal 3: Operations

- To effectively and efficiently use district resources to provide safe, healthy, supportive environments that support educational initiatives and provide accountability for outcomes

Goal 3: Operations

Effectively and efficiently use district resources

- <u>Near perfect audit</u> resulting in only 1 finding for 2011-12 as reported in December

- <u>Completed capital projects</u> include:
  - Installation of new gym floor at Randall Carter, upgrade of clock/intercom/phone systems at APT and JFK, replacement of lockers at Schuyler, ADA compliant upgrades at 50 Nellis, asphalt paving work completed throughout the district through shared services, consolidation of "white house" location

- Implemented <u>micro fiber and eco-friendly</u> cleaning processes

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Goal 3: Operations

Effectively and efficiently use district resources

- Established <u>standard operating</u> procedures (SOP) for all aspects of operation within the business office. Additional SOPs are being created for other administrative functions in the areas of HR and curriculum and instruction

- Rebuilt <u>position control management</u> within the district in order to oversee staffing in all schools and departments to track movement within the district and restrict hiring of staff unless an open position exists

- Introduced <u>district wellness program</u> beginning with on-site clinics that allowed staff to register for blood panel screening, BMI assessment, etc.

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Goal 4: Technology

- To increase the use of technology for the purpose of improving the effectiveness and efficiency of achieving all other District Goals

Goal 4: Technology

Increase technology for the purpose of achieving all other goals

- Installed <u>Wi-Fi access</u> points in all district schools' main offices and media centers for a total of approximately <u>17% wireless</u> coverage throughout the district

- Updated <u>transportation software system</u> in order to analyze and modify bus routes for greater efficiency

- <u>Expanded functionality within parent portal</u> in order to capture, store, and send elementary marking period data to parents

- <u>Continued expansion of paperless options</u> for communicating and sharing information including the implementation of a staff newsletter

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Goal 4: Technology

Increase technology for the purpose of achieving all other goals

- Introduced <u>iPads and other portable technologies</u> throughout district schools (1 cart / elementary, 2 / middle, and 2 / high schools) to support the use of <u>21st century innovative teaching</u> strategies in the classrooms and <u>administrative</u> uses related to new educator evaluation system

- Expanded the use of <u>web 2.0 tools</u> for instructional purposes such as EdModo and YouTube in order to promote greater levels of student engagement through targeted <u>professional development</u>

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Goal 4: Technology

Increase technology for the purpose of achieving all other goals

- Utilize <u>Google Apps to improve data collection, collaboration, and sharing of information</u> for administrative purposes that were previously non-existent or in efficient
- <u>Installed new point of sale system</u> in school cafeterias in order to allow for parents to make on-line payments and view their child's meal purchases
- Utilize remote access options for <u>delivering professional development on-line</u> using Adobe Connect

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Our mission…continuous improvement