

QSAC Results Presentation

September 12, 2013

QSAC

Quality Single Accountability Continuum

- QSAC is the NJ Department of Education's monitoring and evaluation system for public school districts. It is a **single** comprehensive **accountability system** that **consolidates** and incorporates the **monitoring requirements** of applicable **state** laws and programs and complements **federally** required improvements.
- The system focuses on monitoring and evaluating school districts **in five key components** that, **based on research**, have been identified to be key factors in **effective school districts**.

QSAC Changes*

In March 2012, the State Board of Education voted to streamline the process:

- A **reduction** in the number of indicators that are self-evaluated by the district and monitored by the New Jersey Department of Education from **334 to 48**.
- The creation of a **Statement of Assurance (SOA)** that consists of 50 performance quality indicators in the five key component areas of school district effectiveness.
- The **elimination of duplicative monitoring** performed by the department and within the DPRs. For example, the DPRs no longer include monitoring of financial reports that are submitted to the NJDOE annually and no longer include financial management information already monitored through the budget review process.
- **A focus on student growth** in the evaluation of student achievement measures, rather than simply a review of whether a district met a certain proficiency level.

*NJ Department of Education:

<http://www.state.nj.us/education/news/2012/0307qsac.htm>

QSAC Results

DPR Areas	2013 Initial Placement	2010-11 Initial / Review Placement
Instruction and Program	76%	82%
Fiscal Management	96%	25% / 100%
Governance	100%	56% / 89%
Operations	90%	94%
Personnel	100%	90%

2013 QSAC Review

- Instruction and Program District Performance Review
- Points lost in two general areas:
 - Student Performance: Based upon 2011-12 data (-12 points)
 - 3 out of 6 for not meeting **Annual Measurable Objective*** in Language Arts Literacy
 - 6 out of 10 for LAL total student performance (>85%)
 - 8 out of 10 for Math total student performance (>95%)
 - 6 out of 8 for not having priority (+2 points) and not having reward schools (-2 points) and meeting science target (+4 points)
 - 3 out of 4 for graduation rate (94% *graduation rate*)
 - Supervision of Instruction: District needs to have a consistent protocol relative to lesson plans. (-12 points)**

*AMO replaces AYP and is calculated based upon setting targets in annual equal increments so that by 2017 the percentage of non-proficient students in the “all students” group and in each subgroup is reduced by half since 2010

**Wayne received the points for this same indicator in 2010 which was worth 6 points

2013 QSAC Improvement Plan

- **Student Performance:**
 - Implementation and refinement of curricular initiatives to improve performance in targeted areas
 - Implementation of new educator evaluation system focusing on student growth
- **Supervision of Instruction:**
 - Establishment of consistent protocols across all schools, grades and content areas that will provide resources and guidelines for design, development, and review of lesson plans.

What's next?

- Board approve 2013 QSAC plan to address any improvements identified in the Instruction and Program district performance review
- Submit district improvement plan to the state department of education
- Submit Statement of Assurance for 2013-14 school year to the state department of education
- Undergo a 6 month interim review of district improvement plan for the purpose of recalculating points earned and placement on QSAC continuum

For more information

- NJDOE QSAC information portal
 - <http://www.state.nj.us/education/genfo/qsac/>
- 2013-14 QSAC Statement of Assurance document
 - <http://www.state.nj.us/education/genfo/qsac/2013-14DPR.xls>
- 2013-14 QSAC District Performance Review document
 - <http://www.state.nj.us/education/genfo/qsac/2013-14DPR.xls>