

WAYNE MIDDLE SCHOOLS EIGHT PERIOD DAY MODELS

Department of Curriculum and Instruction

Dr. Cathy A. Labate

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AGENDA

- ***Purpose***
- ***Historical Framework***
- ***Review of Current State***
 - ***Sequence of Events***
 - ***Sample Models***
 - ***Next Steps***

PURPOSE

- ***Overview***
 - ***Instructional Merits***
 - ***Community Concerns***
 - ***Collaboration***
- ***Middle Level Implementation with Future High School Implementation***

HISTORICAL FRAMEWORK

- ***1999-2000 – Two Middle Schools***
 - ***Over Crowded Conditions***
- ***1999-2000 Schedule: Eight Period Day***
- ***2000-2001 Schedule: Nine Period Day***

HISTORICAL FRAMEWORK

EIGHT PERIOD DAY

1999-00 Student Schedule

<i>Period 1</i>	<i>English</i>
<i>Period 2</i>	<i>Reading</i>
<i>Period 3</i>	<i>Math</i>
<i>Period 4</i>	<i>Science</i>
<i>Period 5</i>	<i>Social Studies</i>
<i>Period 6</i>	<i>Lunch</i>
<i>Period 7</i>	<i>Health/PE</i>
<i>Period 8</i>	<i>Related Arts</i>

NINE PERIOD DAY

2000-01 Student Schedule

<i>Period 1</i>	<i>English</i>
<i>Period 2</i>	<i>Reading</i>
<i>Period 3</i>	<i>Math</i>
<i>Period 4</i>	<i>Science</i>
<i>Period 5</i>	<i>Social Studies</i>
<i>Period 6</i>	<i>Lunch</i>
<i>Period 7</i>	<i>Health/PE</i>
<i>Period 8</i>	<i>Related Arts</i>
<i>Period 9</i>	<i>Study/WL</i>

REVIEW OF CURRENT STATE

- ***Three Middle Schools Now Open***
- ***Over Crowded Conditions Addressed***
- ***Visits to Other New Jersey Districts to Discuss Scheduling***
- ***Visits to Out of State Districts to Discuss Scheduling***

REVIEW OF CURRENT STATE

NINE PERIOD DAY

2011-12 Student Schedule

<i>Period 1</i>	<i>LALB</i>
<i>Period 2</i>	<i>LALB</i>
<i>Period 3</i>	<i>Math</i>
<i>Period 4</i>	<i>Science</i>
<i>Period 5</i>	<i>Social Studies</i>
<i>Period 6</i>	<i>Lunch</i>
<i>Period 7</i>	<i>Health/PE</i>
<i>Period 8</i>	<i>Related Arts</i>
<i>Period 9</i>	<i>Study</i>

EIGHT PERIOD DAY

Possible Future Schedule

<i>Period 1</i>	<i>Language Arts</i>
<i>Period 2</i>	<i>Math</i>
<i>Period 3</i>	<i>Science</i>
<i>Period 4</i>	<i>Social Studies</i>
<i>Period 5</i>	<i>Lunch</i>
<i>Period 6</i>	<i>Related Arts</i>
<i>Period 7</i>	<i>Related Arts</i>
<i>Period 8</i>	<i>WL/Enr/Sup</i>

SEQUENCE OF EVENTS

FEBRUARY 2011

- ***High School Models Presented***
 - ***Charge Issued to District Administration***
 - ***Prepare Middle Level Models***
 - ***Involve District Administration***
- ***Determine Level Sequence for Possible Implementation***

SAMPLE MODELS

MODEL X - FIXED EIGHT PERIOD DAY SCHEDULE

HR/PER 1	8:00-8:54	4/50 min
PER 2	8:57-9:47	50 minutes
PER 3	9:50-10:40	50 minutes
PER 4	10:43-11:33	50 minutes
PER 5*	11:36-12:06	30 minutes
PER 6	12:09-12:59	50 minutes
PER 7	1:02-1:52	50 minutes
PER 8	1:55-2:45	50 minutes

****Lunch***

(Represents One Grade Level)

MODEL X-EDUCATIONAL GAINS

- ***Infusion of HR into period 1***
- ***Increased instructional time***
- ***Elimination of Language Arts split block***
 - ***Added time for supplemental services***
- ***Greater student choice in the Related Arts***
- ***Potential for addition of Student Advisories***
- ***Potential for addition of Professional Learning Communities during Curriculum Period***

MODEL X-EDUCATIONAL CHANGES

- ***Health and Physical Education on alternating days***
- ***Instrumental and Vocal Music on alternating days***

SAMPLE MODELS

MODEL Y - ROTATING EIGHT PERIOD DAY SCHEDULE

HR/MOD 1	8:00-8:54	4/50 min
MOD 2	8:57-9:47	50 minutes
MOD 3	9:50-10:40	50 minutes
MOD 4	10:43-11:33	50 minutes
MOD 5*	11:36-12:06	30minutes
MOD 6	12:09-12:59	50 minutes
MOD 7	1:02-1:52	50 minutes
MOD 8	1:55-2:45	50 minutes

****Lunch***

(Represents One Grade Level)

MODEL Y-SEVEN DAY CYCLE

<u>A DAY</u>	<u>B DAY</u>	<u>C DAY</u>	<u>D DAY</u>	<u>E DAY</u>	<u>F DAY</u>	<u>G DAY</u>
HR/1	HR/2	HR/3	HR/4	HR/6	HR/7	HR/8
2	3	4	6	7	8	1
3	4	6	7	8	1	2
4	6	7	8	1	2	3
L	L	L	L	L	L	L
6	7	8	1	2	3	4
7	8	1	2	3	4	6
8	1	2	3	4	6	7

MODEL Y-EDUCATIONAL GAINS

- ***All educational gains of the fixed model are captured***
- ***Additional gain includes accounting for varying times of day for peak student performance***
- ***Additional gain accounts for arrival time***

MODEL Y-EDUCATIONAL CHANGES

- ***Educational changes of the fixed model exist in this model as well***
- ***Teachers will no longer travel between middle and high schools, only between middle schools which is a gain BUT the only World Language offered to qualifying eighth graders will now be Spanish***

SAMPLE MODELS

MODEL Z - ROTATING EIGHT-VARYING MOD LENGTHS

HR/MOD 1	8:00-8:54	4/50min
MOD 2	8:57-9:57	60 minutes
MOD 3	10:00-10:45	45 minutes
MOD 4	10:48-11:33	45 minutes
MOD 5*	11:36-12:06	30 minutes
MOD 6	12:09-1:09	60 minutes
MOD 7	1:12-1:57	45 minutes
MOD 8	2:00-2:45	45 minutes

****Lunch***

(Represents One Grade Level)

MODEL Z-SEVEN DAY CYCLE

<u>A DAY</u>	<u>B DAY</u>	<u>C DAY</u>	<u>D DAY</u>	<u>E DAY</u>	<u>F DAY</u>	<u>G DAY</u>
HR/1	HR/2	HR/3	HR/4	HR/6	HR/7	HR/8
2	3	4	6	7	8	1
3	4	6	7	8	1	2
4	6	7	8	1	2	3
L	L	L	L	L	L	L
6	7	8	1	2	3	4
7	8	1	2	3	4	6
8	1	2	3	4	6	7

MODEL Z-EDUCATIONAL GAINS

- ***All educational gains of the fixed and rotating models are captured***
- ***Additional educational gain resulting from class lengths of 60 minutes***

MODEL Z-EDUCATIONAL CHANGES

- *Same changes as the two prior models*

NEXT STEPS

- ***Reconvene Committee***
- ***Provide Final Administrative Recommendation of Model***
- ***Establish Implementation Timelines to Include Budget as Needed***
- ***Provide Staff Development***

COMMITTEE MEMBERS

Marysol Berrios*

Cathy Labate

Diane Pandolfi

Mary Rose Scalo*

Michael Ben-David

Robert Mitchell

Mary Jane Tierney

Dawn Auerbach/Seth Korman

Cathy Gaynor

Kevin Smilon

WEA*

****Denotes New Member***