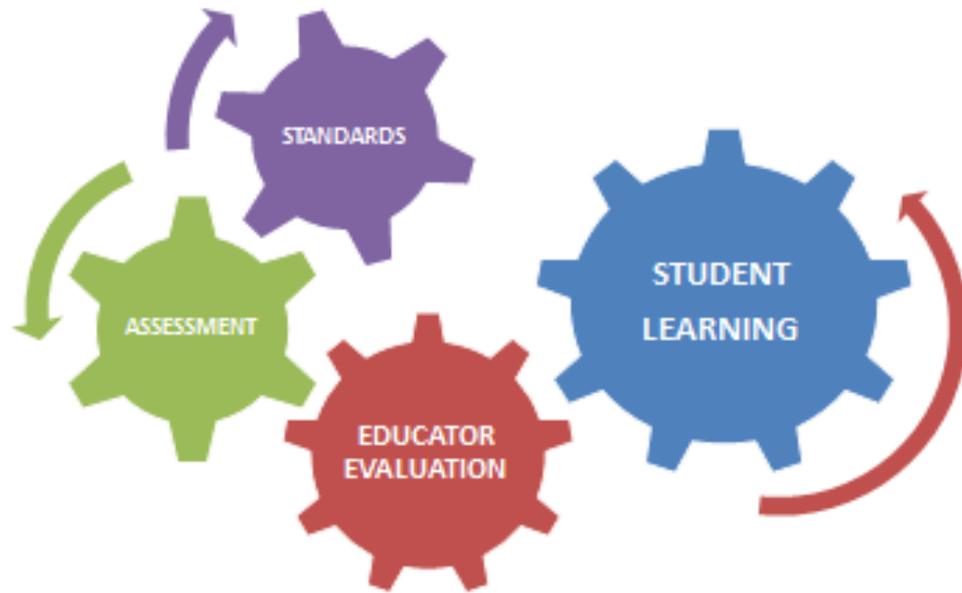


Shifting Gears Update

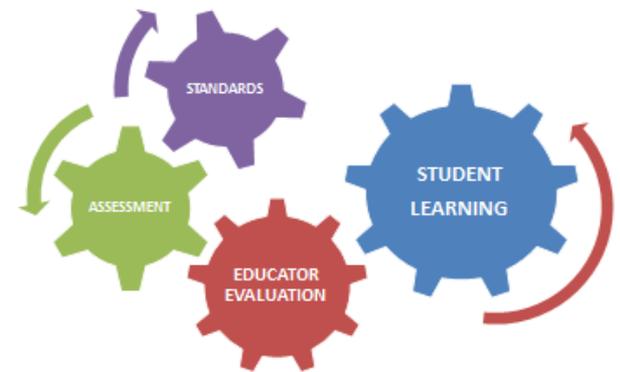
Common Core, PARCC, Evaluation



November 21, 2013

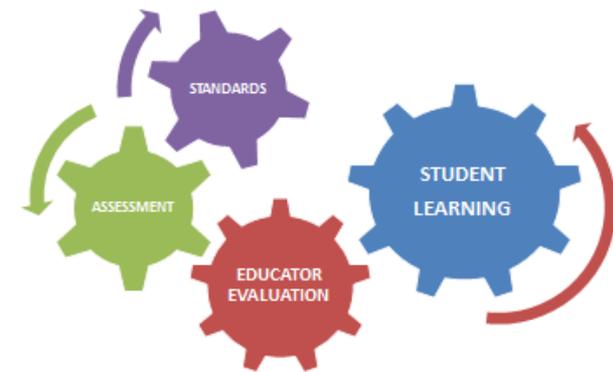
Presented by:
Raymond A. Gonzalez, Ed. D.
Superintendent

Overview



- Past
 - Standards, Assessment, and Accountability
- Present
 - Standards, Assessment, and Accountability
- Future
 - Standards, Assessment, and Accountability
- Navigating educational reform

In the past ...

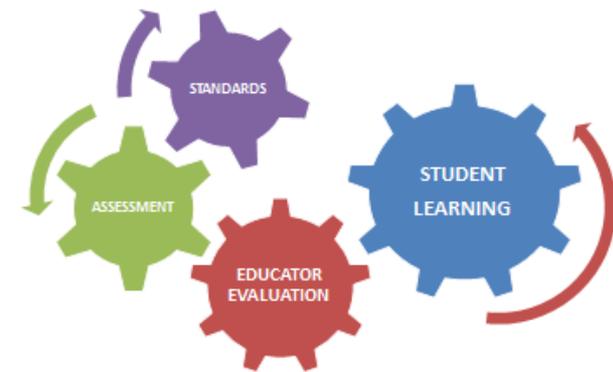


Standards:

- The New Jersey Core Curriculum Content Standards were first adopted by the State Board of Education in 1996. The standards describe what students should know and be able to do upon completion of a thirteen-year public education and provide local school districts with clear and specific benchmarks for student achievement in nine content areas.
- State standards were developed and revised for all content areas approximately every five years.

<http://www.state.nj.us/education/cccs/history.htm>

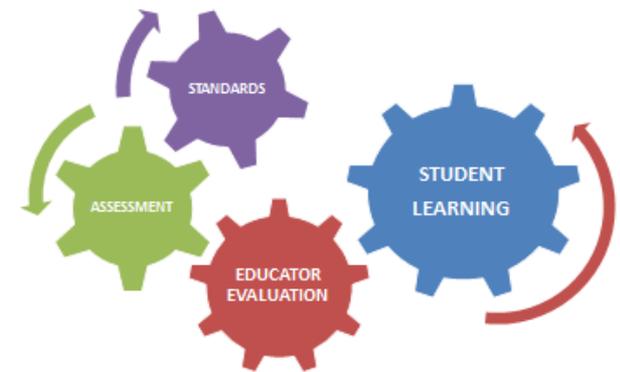
In the past ...



Assessment:

- 1978 through 1982: *Minimum Basic Skills* (MBS) testing program for reading and mathematics (grades 3, 6, & 9)
- 1983: *Grade 9 High School Proficiency Test* (HSPT9)
- 1988: *High School Proficiency Test* (HSTP11) and *Grade 8 Early Warning Test* (EWT)
- 1996 NJ State Standards were introduced
- 1997-2002: *Elementary School Proficiency Assessment* (ESPA) for grade four and the *Grade Eight Proficiency Assessment* (GEPA)
- 2001: NCLB introduced and required that each state administer annual standards-based assessments to students in grades 3 through 8, and at least once in high school; *High School Proficiency Assessment* (HSPA), which replaced the HSPT11 as the state's graduation test for all students who entered the eleventh grade in the fall of 2001
- 2003: *NJ Assessment of Skills and Knowledge* (NJ ASK) for grades 3 - 4
- 2006: *NJ Assessment of Skills and Knowledge* (NJ ASK) for grades 5 – 8

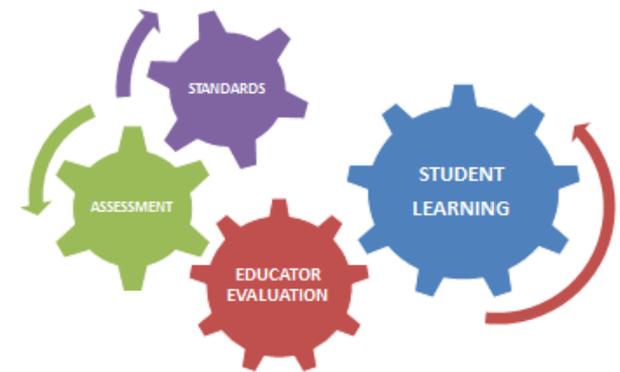
In the past ...



Accountability:

- 1965: Elementary and Secondary Education Act (ESEA) authorizes federally funded education programs to be administered by states (Title I, Title II, Title IIa, Title III, etc.); reauthorized multiple times
- 2001: No Child Left Behind (NCLB) reauthorized ESEA designed to increase student achievement and make schools more accountable through:
 - Annual Testing
 - Adequate Yearly Progress Targets (AYP)
 - School Performance Report Cards
 - Teacher Qualifications to ensure that every teacher was “highly qualified”
- Evaluation: State mandated through code and statute; implemented at the district level

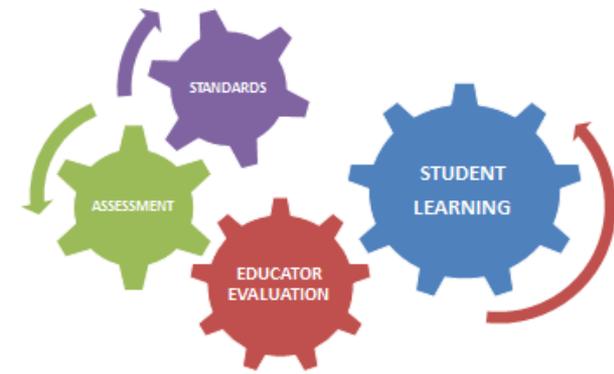
In the present ...



Assessment:

- High School Proficiency Assessment (HSPA)
- NJ Assessment of Skills and Knowledge (NJ ASK) for grades 3 - 8
- Alternate Proficiency Assessment (APA) is a portfolio assessment designed to measure progress toward achieving state educational standards for those students with severe disabilities
<http://www.state.nj.us/education/assessment/apa/>
- Alternate High School Assessment (AHSA) is an alternative assessment that provides students with the opportunity to exhibit their understanding and mastery of the HSPA skills in order to ensure that students who are certified through the AHSA process have demonstrated the same skills and competencies at comparable levels as students who passed the written HSPA test
<http://www.state.nj.us/education/assessment/hs/sra/>

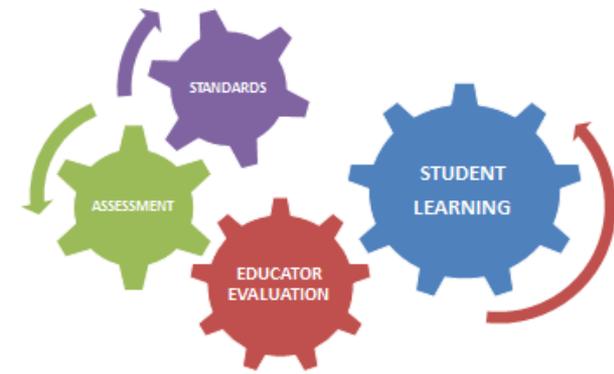
In the present ...



Accountability

- 2011: NJ received \$37.85 mil from Race to the Top Phase 3 available funds for the purpose of enhancing standards and assessments, improving the collection and use of data, increasing teacher effectiveness and achieving equity in teacher distribution, and turning around struggling schools.
<http://www.state.nj.us/education/rttt3/about/>
- 2011: ESEA Flexibility/NCLB Waiver includes elements regarding 1) adoption of college and career ready standards, 2) state-based accountability system and 3) development of educator evaluation system
<http://www.state.nj.us/education/grants/nclb/waiver/waiver.pdf>
- TeachNJ Act and Achieve NJ: Mandate requirements for new statewide educator evaluation system and links tenure decisions to evaluation ratings. <http://www.state.nj.us/education/AchieveNJ/>

In the present ...

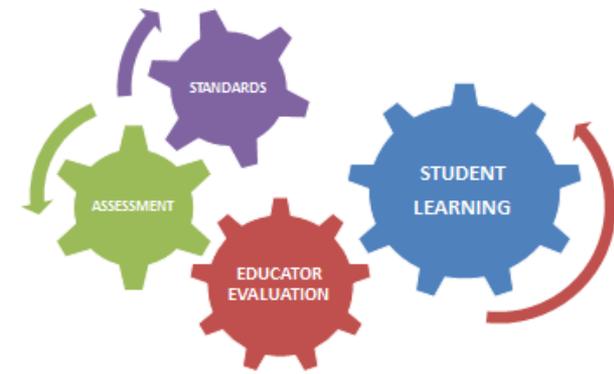


Standards:

Revised Core Curriculum Content Standards (K-12)	Adoption of Revised Standards	Implementation of Revised Curricula
<ul style="list-style-type: none"> • Common Core English language arts 	June 16, 2010	K- 12 September 2012
<ul style="list-style-type: none"> • Common Core Mathematics 	June 16, 2010	K-2 September 2011 3-5, high school September 2012 6-8 September 2013
<ul style="list-style-type: none"> • Science 	June 17, 2009	September 1, 2011
<ul style="list-style-type: none"> • Visual and performing arts • Comprehensive health and physical education • Technology • 21st century life and careers • World languages 	June 17, 2009	September 1, 2012
<ul style="list-style-type: none"> • Social studies 	September 9, 2009	September 1, 2012

<http://www.state.nj.us/education/cccs/>

In the present ...

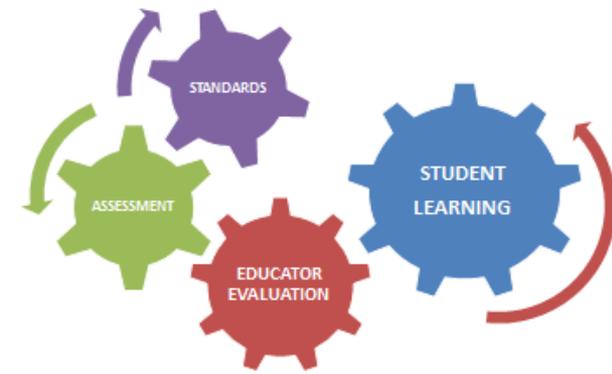


Standards

- Common Core: The Common Core State Standards Initiative is a state-led effort coordinated by the National Governors Association Center for Best Practices (NGA Center) and the Council of Chief State School Officers (CCSSO). The standards were developed in collaboration with teachers, school administrators, and experts, to provide a clear and consistent framework to prepare our children for college and the workforce.

<http://www.state.nj.us/education/sca/>

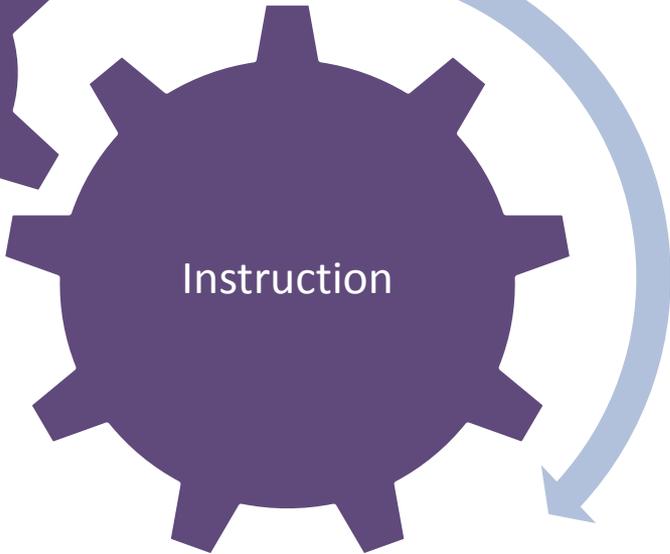
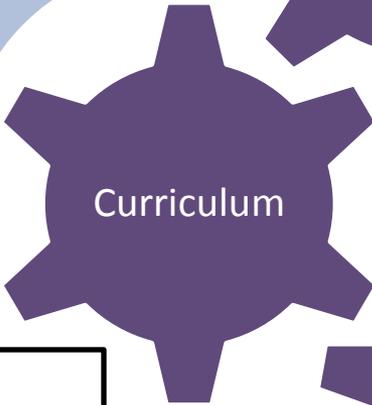
In the present ...



Specifies what students should know and be able to do by content and grade level
(Determined by the state)

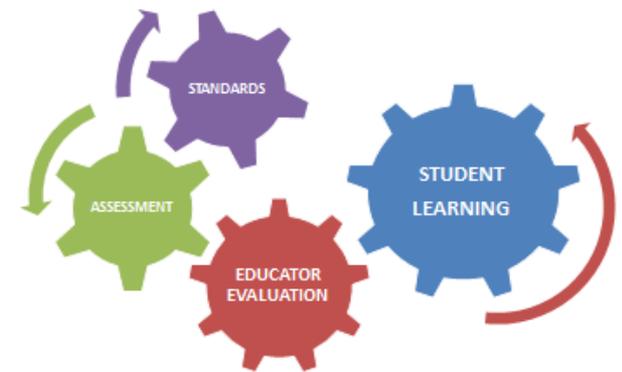


Imparting of the knowledge and skills outlined in the curriculum according to the diverse needs of students
(Determined by the teacher)



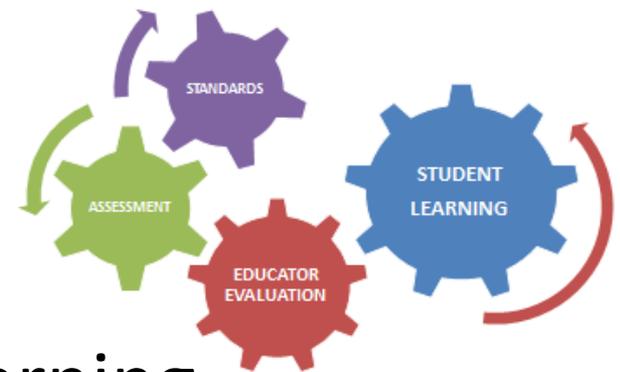
Planned experience to deliver standards, content, resources, and evaluation to meet specified learning objectives
(Determined by the district)

In the future...



- Standards
 - Next Generation Science Standards: NJ is a lead state partner <http://www.nextgenscience.org/>
- Assessment
 - PARCC 2015: NJ is a member of the governing board <http://www.parcconline.org/>
 - Dynamic Learning Maps (DLM) 2015: to replace the APA <http://www.nj.gov/education/assessment/apa/dlm/>
- Accountability
 - No change currently on the horizon

Navigating reform



- Maintain a focus on student learning
- Continue to align and refine curriculum based upon implementation experiences
- Focus on development of educators to support effective instructional delivery and student learning
- Use student performance data to inform decision-making around instructional improvements



**KEEP
CALM
AND
TEACH**