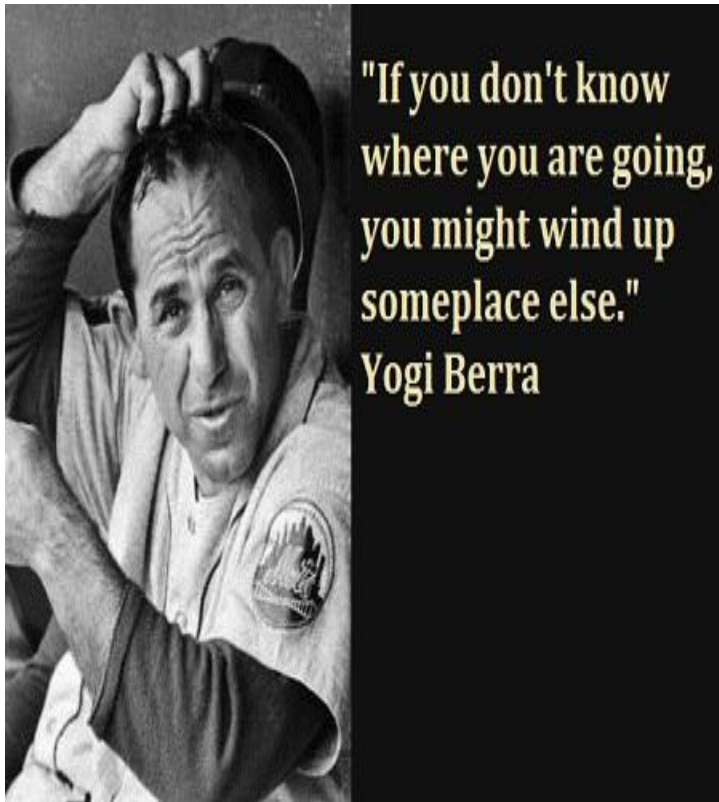


STUDENT SUPPORT SERVICES

SPECIAL EDUCATION, SPECIAL PROGRAMS, GUIDANCE AND
HEALTH SERVICES

OVERVIEW



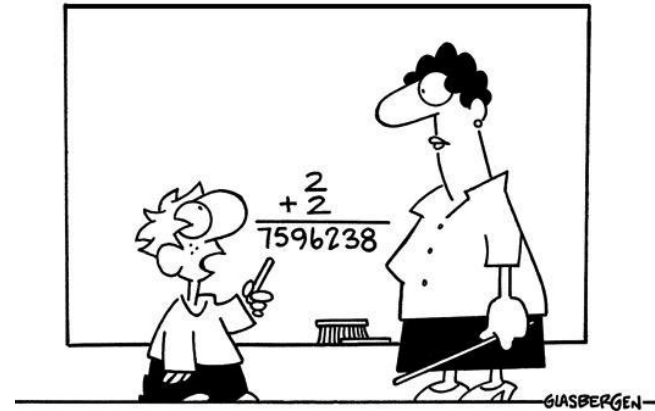
- District Goals
- New Department Structure
- Grant Funding Titles I, II, III

NEW SOLUTIONS

*"It's education
that's meant to
take us into
this future that
we can't
grasp."*

Sir Ken Robinson

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"In an increasingly complex world, sometimes old questions require new answers."

FAIR IS NOT ALWAYS EQUAL



- District goals
- Code requirements
- Student needs
- Fiscal Responsibility

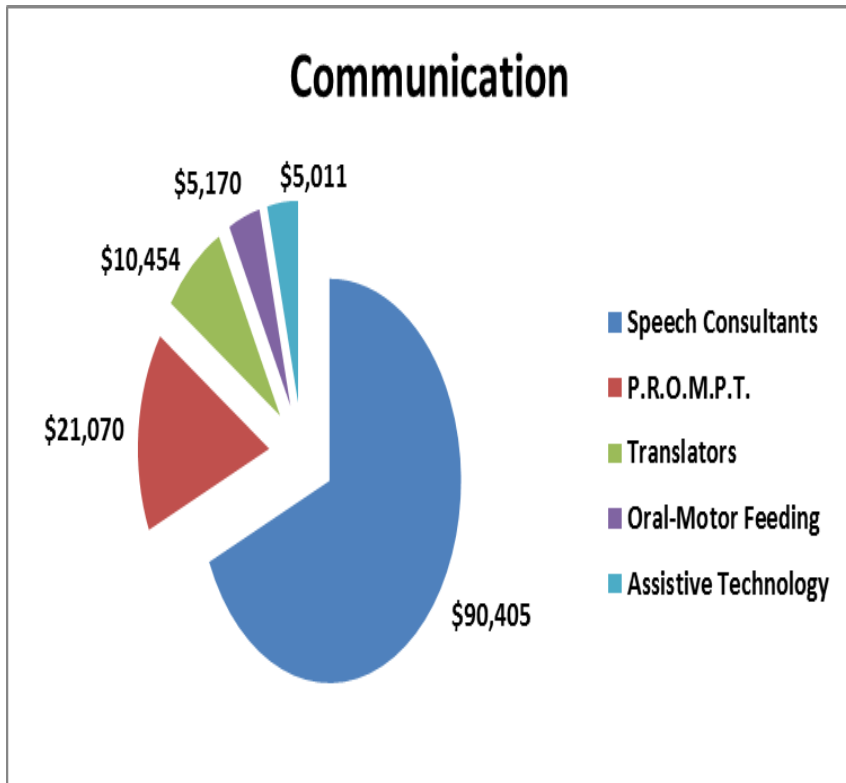
COMMUNICATION

Assistive Technology is leveling the playing field for students with disabilities.

- iPads
- Text to Speech
- Co-Writer
- Smart Pens



COMMUNICATION



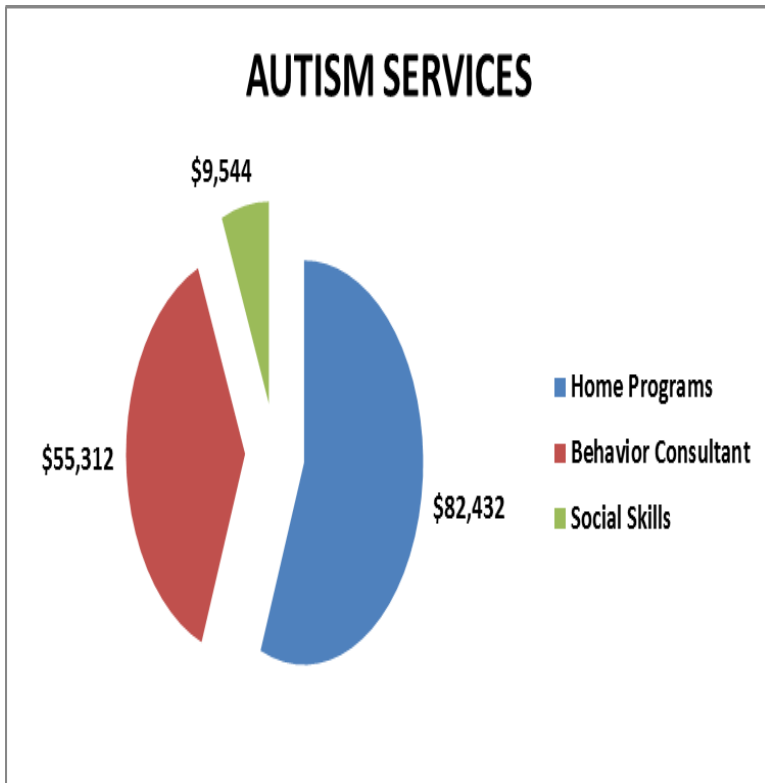
- Consultants-maternity leave and long-term replacement
- Prompts for Restructuring Oral-Motor Phonetic Targets
- Oral-Motor Feeding
- Assistive Technology-ARRA now new budget line item
- Translators: Spanish, Korean, & Albanian,

AUTISM SERVICES

- Uniform data procedures
- Partnership for home programs
- Crisis Management Training
- County cohort for behavior consultants



AUTISM SERVICES



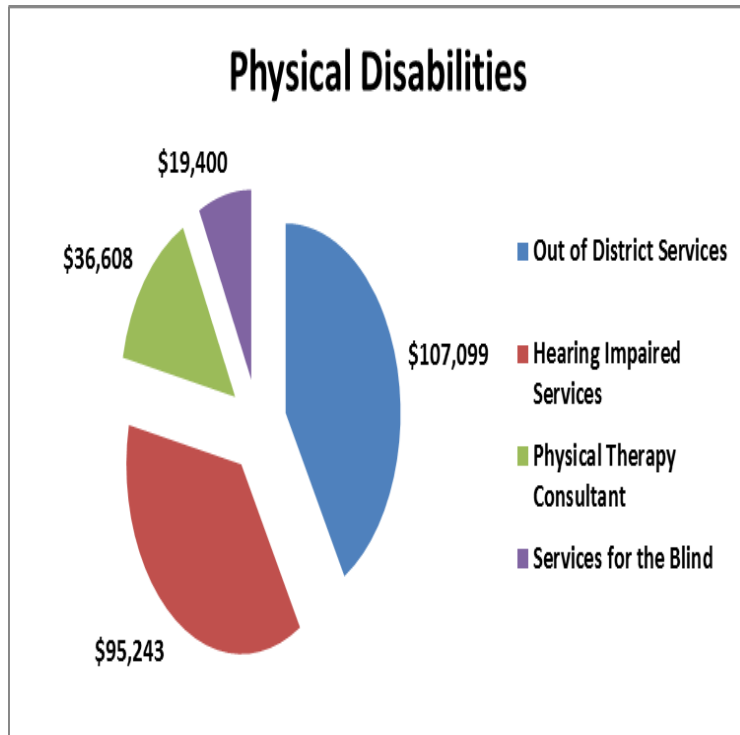
Goal is to hire additional behaviorist. Consultant provides the benefit of independent evaluations/data review and professional development.

PHYSICAL DISABILITIES

New solutions for mobility and student safety as well as overall access to the academic and co-curricular activities.



PHYSICAL DISABILITIES



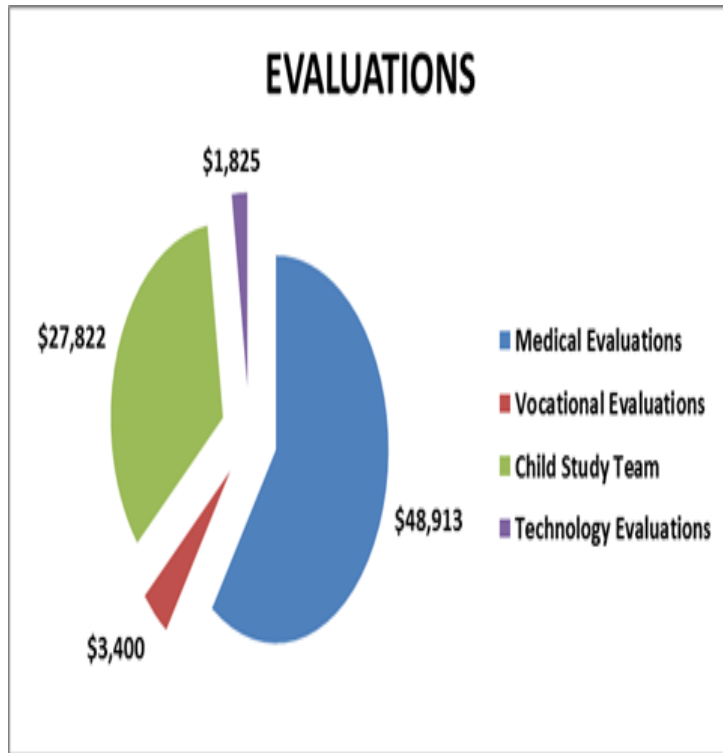
- OOD services multiple counties
- Hearing services new contract
- May need to consider hiring a Physical Therapist in the future.

INDEPENDENT EVALUATIONS

- New medical contacts
- Reduced summer CST work
- Shift from independent technology assessments to Wayne team assessments
- New regulations give broader rights to parents for requesting independent evaluations.

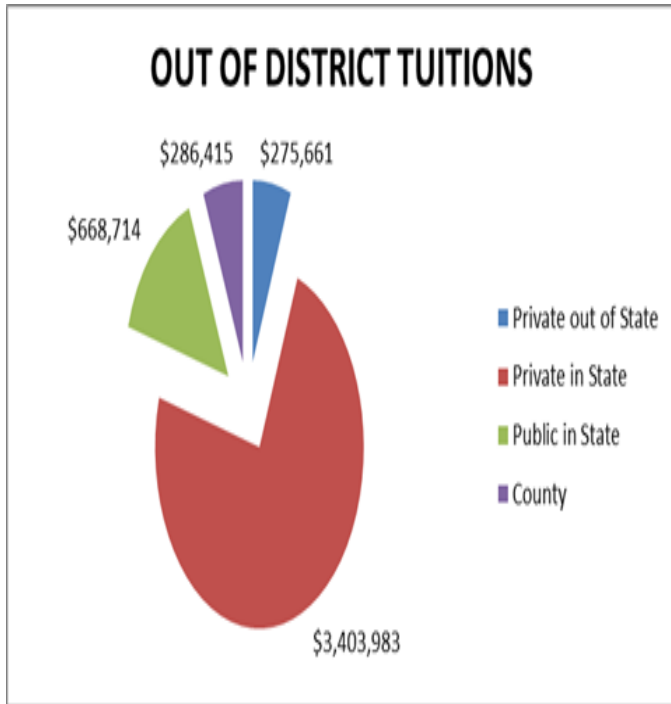


INDEPENDENT EVALUATIONS

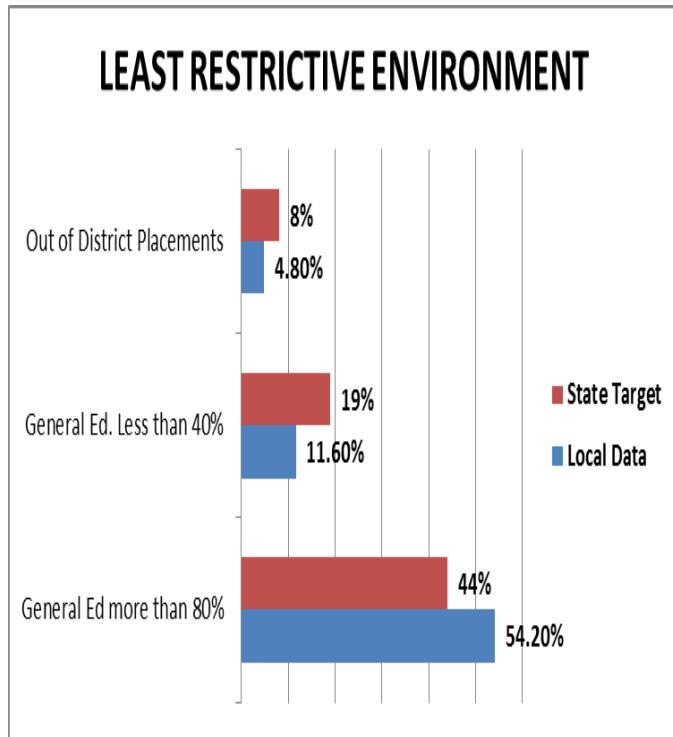


- Independent evaluations are mandated by code.
- CST evaluations cover maternity leaves as well as compliance issues.

PARTNERSHIPS

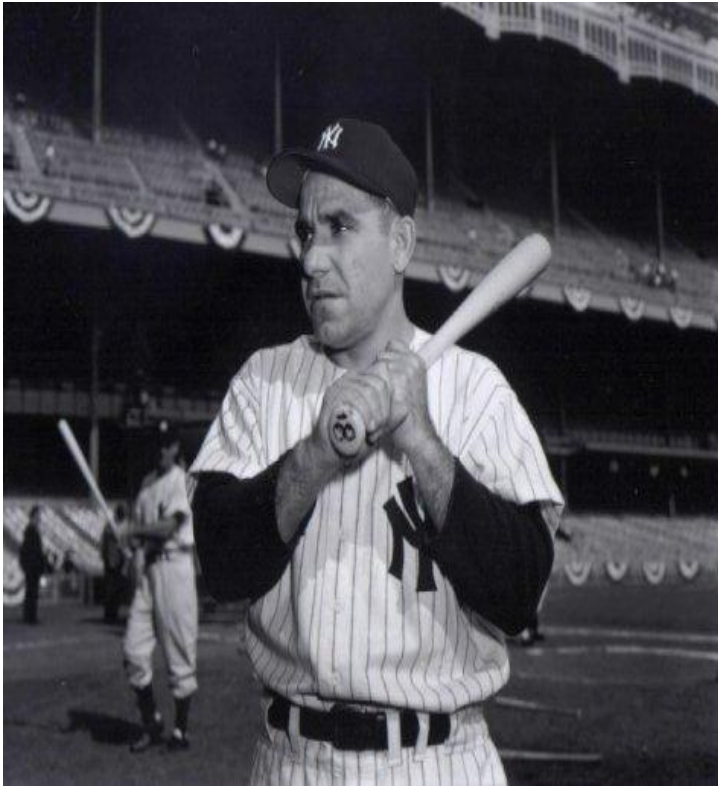


PARTNERSHIP



- SAGE partnership-PACE savings and expansion.
- MD program - consideration of partnering with an ood school.
- Significantly below state targets where needed and above target where appropriate.

WHAT NEXT? *“THE FUTURE AIN’T WHAT IT USED TO BE”*



- Targeted Transition Review
- Preschool Outcomes
- Consultation Model
- Inclusion, Inclusion, Inclusion!