Level A Guided Reading Comprehension Questions
Fiction: What words to you expect to come on the next page? What do you think is going to happen next by looking at the pictures? What do you think will happen at the end of the story? What do you think is going to happen next in the story based on what you already know? How is something in this book like something in your life? How does this book remind you of another book about _____? What connections can you make between this book and another book about _____? Have you ever read another book that has this same character in it? the same setting? What do you already know about this _____ (topic, i.e. dogs, playing outside) What do you notice in this book that you did not know before? in this picture? Tell me about how the character feels in this story? How do the pictures show how a character feels? Why is the title a good one for the book? What did you think of the book? Does it have a good beginning, characters, ending? Tell why you think a picture was a good one in the story?
Nonfiction What do you already know about this topic? (prior knowledge) What do you think will happen at the end of the book? Does this book remind you of another book about _____? What connections can you make to other books about _____? Have you read or heard books read about _____ (topic)? How were they alike? What is something new you have learned from reading this book? What was the most interesting thing about this book? What happened first in the book? last? Why was the title a good one for this book? What do you think of this book? Is this book interesting to read? What does this picture/ map, etc. mean?

From: Fountas and Pinnell's "The Continuum of Literacy Learning" **The Italics mean that the information is being introduced at that level.**

Level B Guided Reading Comprehension Questions
Fiction: What words do you expect to come on the next page? What do you think is going to happen next by looking at the pictures? What do you think will happen at the end of the story? What do you think is going to happen next in the story based on what you already know? How does something in this book remind you of something in your life? How does this book remind you of another book about _____? What connections can you make between this book and another book about _____? Have you ever read another book that has this same character in it? the same setting? What do you already know about this _____ (topic, i.e. dogs, playing outside) What do you notice in this book that you did not know before? in this picture? Tell me about how the character feels in this story? How do the pictures show how a character feels? *How do the pictures help you understand the problem in the book? the character's feelings?* *What is the beginning of the story? the ending?* Why is the title a good one for the book? What did you think of the book? Does it have a good beginning, ending? Are the characters interesting? Tell why you think this picture was a good one in the story?
Nonfiction What do you already know about this topic? (prior knowledge) Does this book remind you of another book about _____? What connections can you make to other books about _____? Have you read or heard other books read about this topic? How were they alike? What is something new you have learned from reading this book? What was interesting about this text? What happened first in the text? last? Why was the title a good one for this book? What do you think of this book? Does it have interesting information? What does this picture/ map, etc. mean?

Level C Guided Reading Comprehension Questions

Fiction:

What do you think will happen next by looking at the pictures?
What do you think will happen at ending after reading the beginning and middle?
What predictions can you make about the text based on what you already know and your experiences?
How does this book remind you of another book you have read or heard read?
What connections can you make to other books?
What do you already know about the topic/character before you ever read this book? (prior knowledge)
What have you learned new about this book from pictures or the words?
What have can you learn about this book through pictures?
Why do you think a character is acting the way he/she is acting? Show how you know? (pictures or print)
How do you think the character feels? Why? Show how you know (pictures or print)
How did the author make connections between the words and the pictures?
What is the beginning of the story? the ending of the story?
Why did the author choose this title for the book?
What did you think of the book? Does it have a good beginning, characters, ending?
Tell why you think an illustrations was a good one in the story?

Nonfiction

What do you already know about this topic? (prior knowledge)
What do you think will happen next from reading the beginning?
How does this book remind you of another book you have read about _____?
What connections can you make to other books?
Have you read or heard other books read about _____?
What is something new you have learned from reading this book?
What was the most interesting thing about this book to you?
What happened first in the text? next? last?
What connections can you make to other books about this topic?
Why was the title a good one for this story?
What do you think of this book? What was interesting about it?
What does this picture/ map, etc. mean?

Level D Guided Reading Comprehension Questions
Fiction: What prediction can you make using the pictures? What do you think will happen at the ending based on reading the beginning and middle*?* What predictions can you make about the text because of what you already know and your experiences? Does this book remind you of another book you have read or heard read? What connections can you make to other books? What connections can you make with other books that are alike in some way? i.e. topic, ending, characters *How do you already know about a character in this book?* What do you already know about the topic/character before you ever read this book? (prior knowledge) *What have you learned new about this book? Show evidence in text.* What have can you learn about this book through pictures? Why do you think a character is acting the way he/she is acting? How do you think the character feels? Why? Find evidence in the text. *What did the author do to make story interesting or funny? i.e. description, pictures, word choice* *Why is a certain part of the book funny?* What connections can you make between the pictures and the words? *What is the beginning of the story, the middle, the end?* *Why did the author choose interesting characters for his story? Interesting situations?* What is your opinion of the text? Does it have a good beginning, characters, ending? Tell why you think an illustrations was a good one in the story?
Nonfiction What do you already know about this topic? (prior knowledge) What predictions can you make because of your experiences and what you know? What connections can you make to other books about _____? What is something new you have learned from reading this book? What interesting information did the author choose for this text? *What happened first in the text? next?* *What does this illustration or text feature mean?* Why was the title a good one for this story? What do you think of this book? Does it have interesting information? *What did you learn about this book through pictures/graphs*? What does this picture/ map/graphs, etc. mean?

Level E Guided Reading Comprehension Questions
Fiction: What prediction can you make about the ending based on reading the beginning and middle*?* *What prediction can you make about what will happen based on what you have read in the text?* *What prediction can you make based on what you know about the characters?* What predictions can you make about the text based on what you know and your experiences? Does this book remind you of another book about _____? What connections can you make to other books? *What characteristics can you recognize with characters you have read about before?* What do you already know about the topic/character before you ever read this book? (prior knowledge) What have you learned new about this book? Show evidence in text of new ideas/ information. What have can you learn about this book through pictures? Why do you think a character is acting the way he/she is acting? How do you think the character feels? Why? Find evidence in the text. *What caused the character to feel the way he/she does? Find evidence in the text.* *What caused the character to do something in the story? Find evidence in the text.* *Have you ever felt like this character? How did you feel?* What did the author do to make story interesting, funny? i.e. description, pictures, word choice *What is the difference between photographs and drawings?* *If this text fiction or nonfiction? Is it realistic fiction or fantasy?* How can you identify the beginning, middle and end of the text? Show evidence.. *Why do you think caused the problem in the story? the outcome? Justify it.* How did the author make this story surprising, funny, etc. Explain. If this text fiction or nonfiction? What parts of the text can you identify? Beginning/series of events, ending How does the author use interesting characters in this book? interesting situations? What is your opinion of the text? Does it have a good beginning, characters, ending? *Why is this illustration included? How does it help you understand the meaning of the book?* *Is this illustration done well so that the reader can understand the story better? Why?* *What judgment can you make about a character or event in the text? Explain your judgment*
Nonfiction What do you already know about this topic? (prior knowledge) What prediction can you make based about this topic based what you have read? Can you make a connection to this book with other books? i.e. content, author What do you already know about this topic? (prior knowledge) What new information are you learning as you read this text? *What is the difference between photographs and drawings?* *How can you tell the text is nonfiction?* *How does the author present a sequence of events? Or set of directions?* What is the sequence of events? What parts of the text can you identify? Beginning/series of events, ending

What interesting information did the author choose for this factual text?
How can you use an illustration or graphic to learn information?
What does this illustration or text feature mean?
What did you notice about the layout of the text? (bold letters, italics)
Do you agree or disagree with ideas in the text?
How have you changed your mind after read this text?

Level F Guided Reading Comprehension Questions

Fiction:

What prediction can you make about the ending based on reading the beginning and middle*?*
What prediction can you make about what will happen based on what you have read in the text?
What prediction can you make based on what you know about the characters? *Or type of story?*
What predictions can you make about the text based on what you know and your experiences?
How does this book remind you of another book about _____?
What connections can you make to other books?
What characteristics can you recognize with characters you have read about before?
What do you already know about the topic/character before you ever read this book? (prior knowledge)
What have you learned new about this book?
Why do you think a character is acting the way he/she is acting?
How do you think the character feels? Why? Find evidence in the text.
What caused the character to feel the way he/she does? Find evidence in the text.
What caused the character to do something in the story? Find evidence in the text.
What would make the character want to act that way?
Have you ever felt like this character? How did you feel?
What did the author do to make story interesting, funny, surprising? i.e. description, pictures, word choice
How can you identify the beginning, middle and end of the text? Show evidence.
How do you think the character feels? Find evidence.
Why do you think the character feels the way he/she does? Find evidence in book.
Why do you think caused the problem in the story? the outcome? Justify it.
How did the author make this story surprising, funny, etc. Explain.
If this text fiction or nonfiction? Is it realistic fiction or fantasy?
What did you notice about the structure of the text? description, compare/contrast, sequence,
How did the author or illustrator emphasize print features? the layout of the story?
What parts of the text can you identify? Beginning/series of events, ending
What words does the author use to convey meaning? i.e. shouted, cried
Find the part of the story where the problem is solved?
What is your opinion of the text? Does it have a good beginning, characters, ending?
What is the sequence of events in this story?
What is your opinion of the text? Does it have a good beginning, characters, ending?
Why is this illustration included? How does it help you understand the meaning of the book?
Is this illustration done well so that the reader can understand the story better? Why?
What judgment can you make about a character or event in the text? Explain your judgment

Nonfiction

What do you already know about this topic? (prior knowledge)
What predictions can you make about the text based on what you know and your experiences?
Does this book remind you of another book about _____?
What connections can you make to other books? i.e. the same author, topic, content, etc.
What new information did you learn from reading this text?
What new information have you learned from the text features?
How can you tell the text is nonfiction?
What interesting information did the author choose for this factual text?

What was the sequence of events in this book?
Can you use any illustrations or graphics to learn information?
What does this illustration or text feature mean?
What did you notice about the layout of the text? (bold letters, italics)
Do you agree or disagree with ideas in the text?
How have you changed your mind after read this text?

Level G Guided Reading Comprehension Questions

Fiction:

What prediction can you make about the ending based on reading the beginning and middle*?*
What prediction can you make based on what you know about the characters? Or type of story?
What predictions can you make about the text based on what you know and your experiences?
What prediction can you make about what will happen next based on what you have read in the text?
What prediction can you make about the character based on what you already know about the character?
How can you support your predictions with evidence from the text or your personal experience?
What connections can you make with the book from your own experiences?
What connections can you make with this book and other books?
What characteristics can you recognize with characters you have read about before?
What do you already know about the topic/character before you ever read this book? (prior knowledge)
What have you learned new about this book?
What are you learning as you read the text?
Why do you think a character is acting the way he/she is acting?
How do you think the character feels? Why? Find evidence in the text.
What caused the character to feel the way he/she does? Find evidence in the text.
What caused the character to do something in the story? Find evidence in the text.
What would make the character want to act that way? *Justify*
Have you ever felt like this character? How did you feel?
What did the author do to make story interesting, funny, surprising? i.e. description, pictures, word choice
Is this text fiction or nonfiction?
What genre is this text? Is it a simple animal fantasy, realistic fiction, traditional literature, plays
How can you identify the beginning, middle and end of the text? Show evidence.
Why do you think caused the problem in the story? the outcome? Justify it.
How did the author make this story surprising, funny, etc. Explain.
Is this text fiction or nonfiction?
What genre is this text? Is it a simple animal fantasy, realistic fiction, traditional literature, plays
What did you notice about the structure of the text? description, compare/contrast, sequence,
How did the author or illustrator emphasize print features? the layout of the story?
What parts of the text can you identify? Beginning/series of events, ending
What words does the author use to convey meaning? i.e. shouted, cried
Find the part of the story where the problem is solved?
Could this story be true? Tell why
What is your opinion of the text? Does it have a good beginning, characters, ending?
Why is this illustration included? How does it help you understand the meaning of the book?
Is this illustration done well so that the reader can understand the story better? Why?
What judgment can you make about a character or event in the text? Explain your judgment.

Nonfiction

What do you already know about this topic? (prior knowledge)
What new information are you learning as you read this text?
What predictions can you make about the text based on what you know and your experiences?
What is the most interesting new information have you learned?
How can you tell the text is nonfiction?
What connections can you make to other books? i .e. the same author, topic, content , etc
What caused the problem in the text? Why did that happen?

What was the sequence of events in the text?
Can you use any illustrations or graphics to learn information?
What did you notice about the layout of the text? (bold letters, italics)
What did you learn from this text feature/illustration/
Do you agree or disagree with ideas in the text?
Have you changed your mind about this topic after reading this text?

Level H Guided Reading Comprehension Questions

Fiction:

What prediction can you make about what you think will happen next?
What prediction can you make based on what you know about the characters? Or type of story?
What predictions can you make about the text based on what you know and your experiences?
How can you us this certain information in the text to make predictions?
What predictions can you make about this story based on your experiences and knowledge of other books?
Where in the text can you prove your prediction was correct or not correct?
What connections can you make to the character?
What connections can you make before, during or after you read?
What connections can you make to other books? i.e. the same author, topic, content , etc
What characteristics can you recognize with characters you have read about before?
How can you identify with a character and figure out their feelings and motives?
How can you use pictures to help you understand the text?
What caused the character to do something in the story? What was the effect of his/her actions? Justify.
How did the author use description in the story? Show evidence.
How did the author compare and contrast characters in the book?
How can you identify the beginning, middle and end of the text? Show evidence.
How do you think the character feels? Find evidence.
Why do you think the character feels the way he/she does? Find evidence in book.
Why do you think caused the problem in the story? the outcome? Justify it.
How did the author make this story surprising, funny, etc. Explain.
Is this text fiction or nonfiction?
What genre is this text? Is it a simple animal fantasy, realistic fiction, traditional literature, plays
What did you notice about the structure of the text? description, compare/contrast, sequence,
How did the author or illustrator emphasize print features? the layout of the story?
What words does the author use to convey meaning? i.e. shouted, cried
Find the part of the story where the problem is solved?
Could this story be true? Tell why
What is your opinion of the text? Does it have a good beginning, characters, ending?
Why is this illustration included? How does it help you understand the meaning of the book?
Is this illustration done well so that the reader can understand the story better? Why?
How are the illustrations consistent in the text and add meaning to it?
What judgment can you make about a character or event in the text? Explain your judgment.

Nonfiction

What do you already know about this topic? (prior knowledge)
What new information have you learned?
What predictions can you make about the text based on what you know and your experiences?
What connections can you make to other books about _____?
How can you tell the text is nonfiction?
What connections can you make to other books? i .e. the same author, topic, content , etc
What caused the problem in the text?
Why did that happen?
Can you use any illustrations or graphics to learn information?

What did you notice about the layout of the text? (bold letters, italics)
Do you agree or disagree with ideas in the text?
Have you changed your mind about this topic after reading this text?
Do you agree with the author's point of view about this text?
What did the author want you to learn?
How can you use this information in other parts of your life?

Level I Guided Reading Comprehension Questions

Fiction:

What prediction can you make about the outcome of the story?
What prediction can you make based on what you know about the characters? Or type of story?
What is the problem of the story? Can you make a prediction about what the solution may be?
What predictions can you make about this story based on your experiences and knowledge of other books?
Where in the text can you prove your prediction was correct? Or disprove your prediction?
What evidence does the author give to justify your prediction?
What do you think some of the actions of the characters may or may not be?
What connections can you make to the character?
What connections can you make before, during or after you read?
What connections can you make to other books? i.e. the same author, topic, content , etc
What characteristics can you recognize with characters you have read about before?
How can figure out what characters are feeling and their motivations through reading their dialogues?
How do you think the character feels? Find evidence.
Why do you think the character feels the way he/she does? Find evidence in book.
What caused the character to do something in the story? What was the effect of his/her actions?
Is this text fiction or nonfiction?
What genre is this text? Is it a simple animal fantasy, realistic fiction, traditional literature, plays
What did you notice about the structure of the text? description, compare/contrast, *sequence*, *problem/solution*?
Find examples of descriptive language the author used. How did it add to the story?
How did the author use pictures to match the book?
How did the author or illustrator emphasize print features? the layout of the story?
Find the part of the story where the problem is solved?
Could this story be true? Tell why
Why is this illustration included? How does it help you understand the meaning of the book?
How might the character have acted differently?
Do you think the book was interesting, humorous, or exciting? Why? (be specific)

Nonfiction

What do you already know about this topic? (prior knowledge)
What new information have you learned?
What predictions can you make about the text based on what you know and your experiences?
Where in the text can you prove your prediction was correct? Or disprove your prediction?
What connections can you make to other books?
How can you tell the text is nonfiction?
What connections can you make to other books? i .e. the same author, topic, content , etc
What caused the problem in the text?
Why did that happen?
Can you use any illustrations or graphics to learn information?
What did you notice about the layout of the text? (bold letters, italics…)
Why did the author organize it this way?

What did the author want you to learn?
Do you agree or disagree with ideas in the text?
Did the author make this book interesting? How?
Have you changed your mind about this topic after reading this text?
Do you agree with the author's point of view about this text?
How can you use this information in other parts of your life?

Level J Guided Reading Comprehension Questions
Fiction:

What prediction can you make about the outcome of the story?
What is the problem of the story? Can you make a prediction about what the solution may be?
What prediction can you make based on personal connections you have about the text?
Where in the text can you prove your prediction was correct? Or disprove your prediction?
What evidence does the author give to justify your prediction?
How do you think the character feels? Find evidence.
What do you think some of the actions of the characters may or may not be?
How did _____change how the character felt?
What connections can you make to the character?
What connections can you make before, during or after you read?
What connections can you make to other books? i.e. the same author, topic, content , etc
What caused the problem? Why did that happen?
What caused the character to do something in the story? What was the effect of his/her actions?
Is this text fiction or nonfiction?
What genre is this text? Is it a simple animal fantasy, realistic fiction, traditional literature, plays
Why is this illustration included? How does it help you understand the meaning of the book?
What figurative language is used in the text? How is it used?
What did you notice about the organization of the text/ (Author's craft)
Find examples of descriptive language the author used. How did it add to the story?
How did the author use dialogue in the story?
Could this story have happened in another setting? Where?
What is the plot of the story?
How is the plot and the setting related?
Find the part of the story where the problem is solved?
What might have changed the character's behavior?
How did you idea about the character change after reading this book?
Do you think the book was interesting, humorous, or exciting? Why? (be specific)

Nonfiction:

What do you already know about this topic? (prior knowledge)
What new information have you learned?
What predictions can you make about the text based on what you know and your experiences?
What connections can you make to other books?
How can you tell the text is nonfiction?
What connections can you make to other books? i .e. the same author, topic, content , etc
What caused the problem in the text?
Why did that happen?
Can you use any illustrations or graphics to learn information?
What did you notice about the layout of the text? (bold letters, italics…)
Why did the author organize it this way?

What did the author want you to learn?
Do you agree or disagree with ideas in the text?
Have you changed your mind about anything after reading this book?
Did the author make this book interesting? How?
Have you changed your mind about this topic after reading this text?
Do you agree with the author's point of view about this text?
How can you use this information in other parts of your life?

Level K Guided Reading Comprehension Questions

Fiction:

What prediction can you make about the outcome of the story?
What is the problem in the story? Can you make prediction about what the solution may be?
What prediction can you make based on personal connections you have about the text?
Where in the text can you prove or disprove your prediction?
What evidence does the author give to justify your prediction?
How did the _____change the outcome of the story?
How did the _____change how the character felt?
What evidence can you find in the text to prove your connections were true?
What do you think actions of the character may or may not be?
What caused the problem?
Why did that happen?
What connection can you make to the character?
What connections can you make before, during, and after you read the text?
What text-to-text connections can you make about? .e. the same author, topic, content , etc
What do you notice about the genre of the text?
What do you notice about the organization of the text? (Author's Craft) Is this text fiction or nonfiction?
What genre is this text? Is it a simple animal fantasy, realistic fiction, traditional literature, plays
What figurative language is used in the text? How was it used?
How descriptive language is used and how did it add to the text?
What is the relationship between the setting and the plot of the text?
Find where in the text the problem was solved?
Do you feel the text was interesting, humorous, or exciting, and why?

Nonfiction:

What do you already know about this topic? (prior knowledge)
What do you predict will happen next in the text? at the end?
What evidence can you find in the text to prove your prediction was correct? Incorrect?
How can you tell the text is nonfiction?
What predictions can you make about the text based on what you know and your experiences?
What connections can you make to other books?
Can you use any illustrations or graphics to gain information?
What new information have you learned?
What caused the problem in the text?
Why did it happen?
Did the author make this book interesting? How?
How did the author organize the text?
What did the author want you to learn?
What did you notice about the layout of the text? (bold letters, italics…)

How does the author's word choice affect the meaning of the book?
Do you agree or disagree with ideas in the text?
Have you changed your mind about this topic after reading this text?
Do you agree with the author's point of view about this text?
How can you use this information in other parts of your life?

Level L Guided Reading Comprehension Questions

Fiction:

What is the problem in the story? What prediction can you make about the outcome?
What similar experiences do you have?
What evidence can you use to see if your prediction was correct?
What evidence does the author give to tell you about the character?
What do you think the character will do based on his personality?
What connections can you make to other books? .e. the same author, topic, content , etc
How does the character feel? Find evidence.
How did _____ change how the character felt?
Why did the character make that choice?
What did the author want you to learn?
What caused the problem?
Why did that happen?
How can you tell this book is fiction?
What genre is this text? Is it a simple animal fantasy, realistic fiction, traditional literature, plays
Why is this illustration included?
Tell me about this author's style.
Find a simile or metaphor. Why is it used?
Could this story have happened in anther setting?
Find the part in the story where the problem is resolved.
What might have changed the character's behavior?
Judge this text. Explain your judgment.

Nonfiction:
What do you already know about this topic?
What new ideas have you learned?
How did what you learned add to your knowledge?
What connections can you make to other books?
Have you changed your mind after reading this book?
What did the author want you to learn?
What caused the problem?
Why did that happen?
How can you tell this book is nonfiction?
How did the author organize the book?

Why did the author organize the book this way?
What does the illustration mean?
Find facts and opinions.
Do you agree with the author's point of view? Support your answer.
Judge this text. Explain your judgment.

Level M Guided Reading Comprehension Questions

Fiction:

What is the problem in the story? What prediction can you make about the outcome?
What similar experiences do you have?
What evidence can you use to see if your prediction was correct?
What evidence does the author give to tell you about the character?
What do you think the character will do based on his personality?
What connections can you make to other books?
How does the character feel? Find evidence.
How did _____ change how the character felt?
Why did the character make that choice?
What did the author want you to learn?
What caused the problem?
Why did that happen?
How can you tell this book is fiction?
Why is this illustration included?
Tell me about this author's style.
Find a simile or metaphor. Why is it used?
Could this story have happened in anther setting?
Find the part in the story where the problem is resolved.
What might have changed the character's behavior?
Judge this text. Explain your judgment.
What would you say to someone who disagreed with you about that?
Why was that event so significant in this story?

Nonfiction:

What do you already know about this topic?
What new ideas have you learned?
How did what you learned add to your knowledge?

What connections can you make to other books?
Have you changed your mind after reading this book?
What did the author want you to learn?
What caused the problem?
Why did that happen?
How can you tell this book is nonfiction?
How did the author organize the book?
Why did the author organize the book this way?
How well do you think the author used illustrations and graphics? How did they help you as a reader?
What else would you have included if you were the author?
What does the illustration mean?
Find facts and opinions.
Do you agree with the author's point of view? Support your answer.
Judge this text. Explain your judgment.

Level N Guided Reading Comprehension Questions

Fiction:

What is the problem in the story? What prediction can you make about the outcome?
What similar experiences do you have?
What evidence can you use to see if your prediction was correct?
What evidence does the author give to tell you about the character?
What do you think the character will do based on his personality?
What connections can you make to other books?
How does the character feel? Find evidence.
How did the character's perspective change as the story unfolded?
How did _____ change how the character felt?
Why did the character make that choice?
What did the author want you to learn?
What caused the problem?
Why did that happen?
What happened in the first chapter? (longer sections)
How can you tell this book is fiction?
Why is this illustration included?
Tell me about this author's style.
Find a simile or metaphor. Why is it used?
Could this story have happened in anther setting?
Find the part in the story where the problem is resolved.
What might have changed the character's behavior?
Judge this text. Explain your judgment.
What would you say to someone who disagreed with you about that?
Why was that event so significant in this story?
What did the author do that made this book interesting/funny?

Nonfiction:

What do you already know about this topic?
What new ideas have you learned?
How did what you learned add to your knowledge?
What connections can you make to other books?

Have you changed your mind after reading this book?
What did the author want you to learn or know?
What caused the problem?
Why did that happen?
How can you tell this book is nonfiction?
How did the author organize the book?
Why did the author organize the book this way?
How well do you think the author used illustrations and graphics? How did they help you as a reader?
What else would you have included if you were the author?
What does the illustration mean?
Find facts and opinions.
Do you agree with the author's point of view? Support your answer.
Judge this text. Explain your judgment.
What did the author do that made this book interesting?

Level O Guided Reading Comprehension Questions

Fiction:

What is the problem in the story? What prediction can you make about the outcome?
What similar experiences do you have?
What evidence can you use to see if your prediction was correct?
What evidence does the author give to tell you about the character?
What do you think the character will do based on his personality?
What connections can you make to other books?
How does the character feel? Find evidence.
How did the character's perspective change as the story unfolded?
How did _____ change how the character felt?
Why did the character make that choice?
What did the author want you to learn?
What caused the problem?
Why did that happen?
What happened in the first chapter? (longer sections)
How can you tell this book is fiction?
Why is this illustration included?
Tell me about this author's style.
Find a simile or metaphor. Why is it used?
Could this story have happened in anther setting?
Find the part in the story where the problem is resolved.
What might have changed the character's behavior?
Judge this text. Explain your judgment.
What would you say to someone who disagreed with you about that?
Why was that event so significant in this story?
What did the author do that made this book interesting/funny?
Why is the setting important?
You may not have had the same experiences as this character, but how can you understand him anyway?
What things can you infer about this character? Using that information, what do you think the character will do situation?
(Historical Fiction) Did the author depict a story that actual could have happened during that time? How do yo

Nonfiction:

What do you already know about this topic?

What new ideas have you learned?
How did what you learned add to your knowledge?
What connections can you make to other books?
Have you changed your mind after reading this book?
What did the author want you to learn or know?
What caused the problem?
Why did that happen?
How can you tell this book is nonfiction?
How did the author organize the book?
Why did the author organize the book this way?
How well do you think the author used illustrations and graphics? How did they help you as a reader?
What else would you have included if you were the author?
What does the illustration mean?
Find facts and opinions.
Do you agree with the author's point of view? Support your answer.
Judge this text. Explain your judgment.
What did the author do that made this book interesting?
How would you categorize the information?

Level P Guided Reading Comprehension Questions

Fiction:

What is the problem in the story? What prediction can you make about the outcome?
What similar experiences do you have?
What evidence can you use to see if your prediction was correct?
What evidence does the author give to tell you about the character?
What do you think the character will do based on his personality?
What connections can you make to other books?
How does the character feel? Find evidence.
How did the character's perspective change as the story unfolded?
How did _____ change how the character felt?
Why did the character make that choice?
What did the author want you to learn?
What caused the problem?
Why did that happen?
What happened in the first chapter? (longer sections)
How can you tell this book is fiction?
Why is this illustration included?
Tell me about this author's style.
Find a simile or metaphor. Why is it used?
Could this story have happened in anther setting?
Find the part in the story where the problem is resolved.
What might have changed the character's behavior?
Judge this text. Explain your judgment.
What would you say to someone who disagreed with you about that?
Why was that event so significant in this story?
What did the author do that made this book interesting/funny?
Why is the setting important?
You may not have had the same experiences as this character, but how can you understand him anyway?
What things can you infer about this character? Using that information, what do you think the character will do
(Historical Fiction) Did the author depict a story that actual could have happened during that time? How do you
(*Fantasy) How did the author use symbols or magic in this story?*

Nonfiction:

What do you already know about this topic?

What new ideas have you learned?
How did what you learned add to your knowledge?
What connections can you make to other books?
Have you changed your mind after reading this book?
What did the author want you to learn or know?
What caused the problem?
Why did that happen?
How can you tell this book is nonfiction?
How did the author organize the book?
Why did the author organize the book this way?
How well do you think the author used illustrations and graphics? How did they help you as a reader?
What else would you have included if you were the author?
What does the illustration mean?
Find facts and opinions.
Do you agree with the author's point of view? Support your answer.
Judge this text. Explain your judgment.
What did the author do that made this book interesting?
How would you categorize the information?
How can what you have read in the past help you understand the people and cultures in this text?
What qualifications does the author have to write an informational text

Level Q Guided Reading Comprehension Questions

Fiction:
What is the problem in the story? What prediction can you make about the outcome?
What similar experiences do you have?
What evidence can you use to see if your prediction was correct?
What evidence does the author give to tell you about the character?
What do you think the character will do based on his personality?
What connections can you make to other books?
How does the character feel? Find evidence.
How did the character's perspective change as the story unfolded?
How did _____ change how the character felt?
Why did the character make that choice?
What did the author want you to learn?
What caused the problem?
Why did that happen?
What happened in the first chapter? (longer sections)
How can you tell this book is fiction?
Why is this illustration included?
Tell me about this author's style.
Find a simile or metaphor. Why is it used?
Could this story have happened in anther setting?
Find the part in the story where the problem is resolved.
What might have changed the character's behavior?
Judge this text. Explain your judgment.
What would you say to someone who disagreed with you about that?
Why was that event so significant in this story?
What did the author do that made this book interesting/funny?
Why is the setting important?
You may not have had the same experiences as this character, but how can you understand him anyway?
What things can you infer about this character? Using that information, what do you think the character will do
(Historical Fiction) Did the author depict a story that actual could have happened during that time? How do you
Fantasy) How did the author use symbols or magic in this story?
How does the author build suspense throughout the story?

Nonfiction:
What do you already know about this topic?
What new ideas have you learned?

How did what you learned add to your knowledge?
What connections can you make to other books?
Have you changed your mind after reading this book?
What did the author want you to learn or know?
What caused the problem? Why did that happen?
How can you tell this book is nonfiction?
How did the author organize the book?
Why did the author organize the book this way?
How well do you think the author used illustrations and graphics? How did they help you as a reader?
What else would you have included if you were the author?
What does the illustration mean?
Find facts and opinions.
Do you agree with the author's point of view? Support your answer.
Judge this text. Explain your judgment.
What did the author do that made this book interesting?
How would you categorize the information?
How can what you have read in the past help you understand the people and cultures in this text?
What qualifications does the author have to write an informational text?
How does this book give you a new perspective?
What kinds of books do you like to read? Support your answer with examples of text features.

Level R Guided Reading Comprehension Questions

Fiction:
What is the problem in the story? What prediction can you make about the outcome?
What similar experiences do you have?
What evidence can you use to see if your prediction was correct?
What evidence does the author give to tell you about the character?
What do you think the character will do based on his personality?
What connections can you make to other books?
How does the character feel? Find evidence.
How did the character's perspective change as the story unfolded?
How did _____ change how the character felt?
Why did the character make that choice?
What did the author want you to learn?
What caused the problem?
Why did that happen?
What happened in the first chapter? (longer sections)
How can you tell this book is fiction?
Why is this illustration included?
Tell me about this author's style.
Find a simile or metaphor. Why is it used?
Could this story have happened in anther setting?
Find the part in the story where the problem is resolved.
What might have changed the character's behavior?
Judge this text. Explain your judgment.
What would you say to someone who disagreed with you about that?
Why was that event so significant in this story?
What did the author do that made this book interesting/funny?
Why is the setting important?
You may not have had the same experiences as this character, but how can you understand him anyway?
What things can you infer about this character? Using that information, what do you think the character will do
(Historical Fiction) Did the author depict a story that actual could have happened during that time? How do you
Fantasy) How did the author use symbols or magic in this story?
How does the author build suspense throughout the story?
How has your view of this character changed now that you've read more?

Nonfiction:
What do you already know about this topic?

What new ideas have you learned?
How did what you learned add to your knowledge?
What connections can you make to other books?
Have you changed your mind after reading this book?
What did the author want you to learn or know?
What caused the problem? Why did that happen?
How can you tell this book is nonfiction?
How did the author organize the book?
Why did the author organize the book this way?
How well do you think the author used illustrations and graphics? How did they help you as a reader?
What else would you have included if you were the author?
What does the illustration mean?
Find facts and opinions.
Do you agree with the author's point of view? Support your answer.
Judge this text. Explain your judgment.
What did the author do that made this book interesting?
How would you categorize the information?
How can what you have read in the past help you understand the people and cultures in this text?
What qualifications does the author have to write an informational text?
How does this book give you a new perspective?
What kinds of books do you like to read? Support your answer with examples of text features.

Level S Guided Reading Comprehension Questions

Fiction:
What is the problem in the story? What prediction can you make about the outcome?
What similar experiences do you have?
What evidence can you use to see if your prediction was correct?
What evidence does the author give to tell you about the character?
What do you think the character will do based on his personality?
What connections can you make to other books?
How does the character feel? Find evidence.
How did the character's perspective change as the story unfolded?
How did _____ change how the character felt?
Why did the character make that choice?
What did the author want you to learn?
What caused the problem?
Why did that happen?
What happened in the first chapter? (longer sections)
How can you tell this book is fiction?
Why is this illustration included?
Tell me about this author's style.
Find a simile or metaphor. Why is it used?
Could this story have happened in anther setting?
Find the part in the story where the problem is resolved.
What might have changed the character's behavior?
Judge this text. Explain your judgment.
What would you say to someone who disagreed with you about that?
Why was that event so significant in this story?
What did the author do that made this book interesting/funny?
Why is the setting important?
You may not have had the same experiences as this character, but how can you understand him anyway?
What things can you infer about this character? Using that information, what do you think the character will do in this
(Historical Fiction) Did the author depict a story that actual could have happened during that time? How do you know
Fantasy) How did the author use symbols or magic in this story?
How does the author build suspense throughout the story?
How has your view of this character changed now that you've read more?
How did the author use symbols?

Nonfiction:
What do you already know about this topic?
What new ideas have you learned?

How did what you learned add to your knowledge?
What connections can you make to other books?
Have you changed your mind after reading this book?
What did the author want you to learn or know?
What caused the problem?
Why did that happen?
How can you tell this book is nonfiction?
How did the author organize the book?
Why did the author organize the book this way?
How well do you think the author used illustrations and graphics? How did they help you as a reader?
What else would you have included if you were the author?
What does the illustration mean?
Find facts and opinions.
Do you agree with the author's point of view? Support your answer.
Judge this text. Explain your judgment.
What did the author do that made this book interesting?
How would you categorize the information?
How can what you have read in the past help you understand the people and cultures in this text?
What qualifications does the author have to write an informational text?
How does this book give you a new perspective?
What kinds of books do you like to read? Support your answer with examples of text features.

Level T Guided Reading Comprehension Questions

Fiction:
What is the problem in the story? What prediction can you make about the outcome?
What similar experiences do you have?
What evidence can you use to see if your prediction was correct?
What evidence does the author give to tell you about the character?
What do you think the character will do based on his personality?
What connections can you make to other books?
How does the character feel? Find evidence.
How did the character's perspective change as the story unfolded?
How did _____ change how the character felt?
Why did the character make that choice?
What did the author want you to learn?
What caused the problem?
Why did that happen?
What happened in the first chapter? (longer sections)
How can you tell this book is fiction?
Why is this illustration included?
Tell me about this author's style.
Find a simile or metaphor. Why is it used?
Could this story have happened in anther setting?
Find the part in the story where the problem is resolved.
What might have changed the character's behavior?
Judge this text. Explain your judgment.
What would you say to someone who disagreed with you about that?
Why was that event so significant in this story?
What did the author do that made this book interesting/funny?
Why is the setting important?
You may not have had the same experiences as this character, but how can you understand him anyway?
What things can you infer about this character? Using that information, what do you think the character will do in this
(Historical Fiction) Did the author depict a story that actual could have happened during that time? How do you know
Fantasy) How did the author use symbols or magic in this story?
How does the author build suspense throughout the story?
How has your view of this character changed now that you've read more?
How did the author use symbols?
How does the dialect spoken affect the authenticity of the story?

Nonfiction:
What do you already know about this topic?

What new ideas have you learned?
How did what you learned add to your knowledge?
What connections can you make to other books?
Have you changed your mind after reading this book?
What did the author want you to learn or know?
What caused the problem?
Why did that happen?
How can you tell this book is nonfiction?
How did the author organize the book?
Why did the author organize the book this way?
How well do you think the author used illustrations and graphics? How did they help you as a reader?
What else would you have included if you were the author?
What does the illustration mean?
Find facts and opinions.
Do you agree with the author's point of view? Support your answer.
Judge this text. Explain your judgment.
What did the author do that made this book interesting?
How would you categorize the information?
How can what you have read in the past help you understand the people and cultures in this text?
What qualifications does the author have to write an informational text?
How does this book give you a new perspective?
What kinds of books do you like to read? Support your answer with examples of text features.

Level U Guided Reading Comprehension Questions

Fiction:
What is the problem in the story? What prediction can you make about the outcome?
What similar experiences do you have?
What evidence can you use to see if your prediction was correct?
What evidence does the author give to tell you about the character?
What do you think the character will do based on his personality?
What connections can you make to other books?
How does the character feel? Find evidence.
How did the character's perspective change as the story unfolded?
How did _____ change how the character felt?
Why did the character make that choice?
What did the author want you to learn?
What caused the problem?
Why did that happen?
What happened in the first chapter? (longer sections)
How can you tell this book is fiction?
Why is this illustration included?
Tell me about this author's style.
Find a simile or metaphor. Why is it used?
Could this story have happened in anther setting?
Find the part in the story where the problem is resolved.
What might have changed the character's behavior?
Judge this text. Explain your judgment.
What would you say to someone who disagreed with you about that?
Why was that event so significant in this story?
What did the author do that made this book interesting/funny?
Why is the setting important?
You may not have had the same experiences as this character, but how can you understand him anyway?
What things can you infer about this character? Using that information, what do you think the character will do in this situation?
(Historical Fiction) Did the author depict a story that actual could have happened during that time? How do you know?
(Fantasy) How did the author use symbols or magic in this story?
How does the author build suspense throughout the story?
How has your view of this character changed now that you've read more?
How did the author use symbols?
How does the dialect spoken affect the authenticity of the story?
How have your predictions changed during reading? Support with text examples.
How has the author's use of figurative language added meaning/enjoyment to the reading of the text?
Which words has the author used in a connotative way?
How has the character(s) of the text changed? Support with text examples.
Are the social issues/cultural groups in the text accurate? Why or why not? Use evidence from text.

Nonfiction:
What do you already know about this topic?
What new ideas have you learned?

How did what you learned add to your knowledge?
What connections can you make to other books?
Have you changed your mind after reading this book?
What did the author want you to learn or know?
What caused the problem?
Why did that happen?
How can you tell this book is nonfiction?
How did the author organize the book?
Why did the author organize the book this way?
How well do you think the author used illustrations and graphics? How did they help you as a reader?
What else would you have included if you were the author?
What does the illustration mean?
Find facts and opinions.
Do you agree with the author's point of view? Support your answer.
Judge this text. Explain your judgment.
What did the author do that made this book interesting?
How would you categorize the information?
How can what you have read in the past help you understand the people and cultures in this text?
What qualifications does the author have to write an informational text?
How does this book give you a new perspective?
What kinds of books do you like to read? Support your answer with examples of text features.
Are the social issues/cultural groups in the text accurate? Why or why not? Use evidence from text.

Level V Guided Reading Comprehension Questions

Fiction:
What is the problem in the story? What prediction can you make about the outcome?
What similar experiences do you have?
What evidence can you use to see if your prediction was correct?
What evidence does the author give to tell you about the character?
What do you think the character will do based on his personality?
What connections can you make to other books?
How does the character feel? Find evidence.
How did the character's perspective change as the story unfolded?
How did _____ change how the character felt?
Why did the character make that choice?
What did the author want you to learn?
What caused the problem?
Why did that happen?
What happened in the first chapter? (longer sections)
How can you tell this book is fiction?
Why is this illustration included?
Tell me about this author's style.
Find a simile or metaphor. Why is it used?
Could this story have happened in anther setting?
Find the part in the story where the problem is resolved.
What might have changed the character's behavior?
Judge this text. Explain your judgment.
What would you say to someone who disagreed with you about that?
Why was that event so significant in this story?
What did the author do that made this book interesting/funny?
Why is the setting important?
You may not have had the same experiences as this character, but how can you understand him anyway?
What things can you infer about this character? Using that information, what do you think the character will do in this situation?
(Historical Fiction) Did the author depict a story that actual could have happened during that time? How do you know?
(Fantasy) How did the author use symbols or magic in this story?
How does the author build suspense throughout the story?
How has your view of this character changed now that you've read more?
How did the author use symbols?
How does the dialect spoken affect the authenticity of the story?
How have your predictions changed during reading? Support with text examples.
How has the author's use of figurative language added meaning/enjoyment to the reading of the text?
Which words has the author used in a connotative way?
How has the character(s) of the text changed? Support with text examples.
Are the social issues/cultural groups in the text accurate? Why or why not? Use evidence from text.
How has the author used satire and irony to make a point or increase enjoyment? Provide examples.
How has the author's use of idiom(s) affected the story?

Nonfiction:
What do you already know about this topic?
What new ideas have you learned?

How did what you learned add to your knowledge?
What connections can you make to other books?
Have you changed your mind after reading this book?
What did the author want you to learn or know?
What caused the problem?
Why did that happen?
How can you tell this book is nonfiction?
How did the author organize the book?
Why did the author organize the book this way?
How well do you think the author used illustrations and graphics? How did they help you as a reader?
What else would you have included if you were the author?
What does the illustration mean?
Find facts and opinions.
Do you agree with the author's point of view? Support your answer.
Judge this text. Explain your judgment.
What did the author do that made this book interesting?
How would you categorize the information?
How can what you have read in the past help you understand the people and cultures in this text?
What qualifications does the author have to write an informational text?
How does this book give you a new perspective?
What kinds of books do you like to read? Support your answer with examples of text features.
Are the social issues/cultural groups in the text accurate? Why or why not? Use evidence from text.

Level W Guided Reading Comprehension Questions

Fiction:
What is the problem in the story? What prediction can you make about the outcome?
What similar experiences do you have?
What evidence can you use to see if your prediction was correct?
What evidence does the author give to tell you about the character?
What do you think the character will do based on his personality?
What connections can you make to other books?
How does the character feel? Find evidence.
How did the character's perspective change as the story unfolded?
How did _____ change how the character felt?
Why did the character make that choice?
What did the author want you to learn?
What caused the problem?
Why did that happen?
What happened in the first chapter? (longer sections)
How can you tell this book is fiction?
Why is this illustration included?
Tell me about this author's style.
Find a simile or metaphor. Why is it used?
Could this story have happened in anther setting?
Find the part in the story where the problem is resolved.
What might have changed the character's behavior?
Judge this text. Explain your judgment.
What would you say to someone who disagreed with you about that?
Why was that event so significant in this story?
What did the author do that made this book interesting/funny?
Why is the setting important?
You may not have had the same experiences as this character, but how can you understand him anyway?
What things can you infer about this character? Using that information, what do you think the character will do in this situation?
(Historical Fiction) Did the author depict a story that actual could have happened during that time? How do you know?
(Fantasy) How did the author use symbols or magic in this story?
How does the author build suspense throughout the story?
How has your view of this character changed now that you've read more?
How did the author use symbols?
How does the dialect spoken affect the authenticity of the story?
How have your predictions changed during reading? Support with text examples.
How has the author's use of figurative language added meaning/enjoyment to the reading of the text?
Which words has the author used in a connotative way?
How has the character(s) of the text changed? Support with text examples.
Are the social issues/cultural groups in the text accurate? Why or why not? Use evidence from text.
How has the author used satire and irony to make a point or increase enjoyment? Provide examples.
How has the author's use of idiom(s) affected the story?
What connections can you make about the social/moral issues in your text and real current events?
How does your character/text fit into the classical motif of _____ (i.e. 'the hero', 'the quest', etc.)?

Nonfiction:

What do you already know about this topic?
What new ideas have you learned?
How did what you learned add to your knowledge?
What connections can you make to other books?
Have you changed your mind after reading this book?
What did the author want you to learn or know?
What caused the problem?
Why did that happen?
How can you tell this book is nonfiction?
How did the author organize the book?
Why did the author organize the book this way?
How well do you think the author used illustrations and graphics? How did they help you as a reader?
What else would you have included if you were the author?
What does the illustration mean?
Find facts and opinions.
Do you agree with the author's point of view? Support your answer.
Judge this text. Explain your judgment.
What did the author do that made this book interesting?
How would you categorize the information?
How can what you have read in the past help you understand the people and cultures in this text?
What qualifications does the author have to write an informational text?
How does this book give you a new perspective?
What kinds of books do you like to read? Support your answer with examples of text features.
Are the social issues/cultural groups in the text accurate? Why or why not? Use evidence from text.
What do you think of your subject(s)'s decisions, motivations, accomplishments, etc.? Support your opinion.
Does the biographer of your subject do so in a fair way? Or, is he/she biased? If so, how? Support your answer.

Level X/Y/Z Guided Reading Comprehension Questions

Fiction:
What is the problem in the story? What prediction can you make about the outcome?
What similar experiences do you have?
What evidence can you use to see if your prediction was correct?
What evidence does the author give to tell you about the character?
What do you think the character will do based on his personality?
What connections can you make to other books?
How does the character feel? Find evidence.
How did the character's perspective change as the story unfolded?
How did _____ change how the character felt?
Why did the character make that choice?
What did the author want you to learn?
What caused the problem?
Why did that happen?
What happened in the first chapter? (longer sections)
How can you tell this book is fiction?
Why is this illustration included?
Tell me about this author's style.
Find a simile or metaphor. Why is it used?
Could this story have happened in anther setting?
Find the part in the story where the problem is resolved.
What might have changed the character's behavior?
Judge this text. Explain your judgment.
What would you say to someone who disagreed with you about that?
Why was that event so significant in this story?
What did the author do that made this book interesting/funny?
Why is the setting important?
You may not have had the same experiences as this character, but how can you understand him anyway?
What things can you infer about this character? Using that information, what do you think the character will do in this situation?
(Historical Fiction) Did the author depict a story that actual could have happened during that time? How do you know?
(Fantasy) How did the author use symbols or magic in this story?
How does the author build suspense throughout the story?
How has your view of this character changed now that you've read more?
How did the author use symbols?
How does the dialect spoken affect the authenticity of the story?
How have your predictions changed during reading? Support with text examples.
How has the author's use of figurative language added meaning/enjoyment to the reading of the text?
Which words has the author used in a connotative way?
How has the character(s) of the text changed? Support with text examples.
Are the social issues/cultural groups in the text accurate? Why or why not? Use evidence from text.
How has the author used satire and irony to make a point or increase enjoyment? Provide examples.
How has the author's use of idiom(s) affected the story?
What connections can you make about the social/moral issues in your text and real current events?
How does your character/text fit into the classical motif of _____ (i.e. 'the hero', 'the quest', etc.)?
How else can the symbols in your text be interpreted? Why do you think so?
Does your author write with a biased point of view? Use propaganda? Provide evidence.

Nonfiction:
What do you already know about this topic?
What new ideas have you learned?
How did what you learned add to your knowledge?
What connections can you make to other books?
Have you changed your mind after reading this book?
What did the author want you to learn or know?
What caused the problem?
Why did that happen?
How can you tell this book is nonfiction?
How did the author organize the book?
Why did the author organize the book this way?
How well do you think the author used illustrations and graphics? How did they help you as a reader?
What else would you have included if you were the author?
What does the illustration mean?
Find facts and opinions.
Do you agree with the author's point of view? Support your answer.
Judge this text. Explain your judgment.
What did the author do that made this book interesting?
How would you categorize the information?
How can what you have read in the past help you understand the people and cultures in this text?
What qualifications does the author have to write an informational text?
How does this book give you a new perspective?
What kinds of books do you like to read? Support your answer with examples of text features.
Are the social issues/cultural groups in the text accurate? Why or why not? Use evidence from text.
What do you think of your subject(s)'s decisions, motivations, accomplishments, etc.? Support your opinion.
Does the biographer of your subject do so in a fair way? Or, is he/she biased? If so, how? Support your answer.
Does your author write with a biased point of view? Use propaganda? Provide evidence.