**Main Characters** (Tip: Before listing them, determine what makes someone a "main character.")

<table>
<thead>
<tr>
<th>Character</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Joe</td>
<td>Narrator</td>
</tr>
<tr>
<td>John Henry</td>
<td>Joe's friend</td>
</tr>
</tbody>
</table>

**Setting** (Tip: Setting includes not just time, but place and atmosphere.)

- Summer-time - hot outside
- Swimming
- 1960s - Civil Rights issues of racial inequality

**Primary Conflicts/Central Problems**

- A law changes the rules for the town pool. Everyone will be able to use it.

**Main Events** (Tip: Before listing them, determine the criteria for a "main event.")

- Joe and John Henry go swimming in a creek
- Joe goes alone into a store to buy both boys icepops
- At dinner, Joe learns the pool will be open for everyone
- The next day, Joe and John Henry run to the pool so they can be the first ones inside

**Climax**

- Joe and John Henry watch as workers pave over the pool.

**Resolution**

- The boys decide to enter the store together to get ice-pops.

**Observations/Conclusions** (Tip: Consider important themes, surprises, and connections to your life, other books, or classes.)

- Joe and John Henry's friendship reminds me of Beth's and Jerry's in "Midnight Sun." By sticking together, maybe the world can become a better place.

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This page is from "Tools for Thought by Jim Burke."
Time Line Notes

Name ___________________________ Date 07/2011

Directions: Each line represents the next stage in a sequence. In a novel this might mean the next scene or chapter; in history it might mean the next event or year. In the box underneath each line you should explain why this happened, what it means, why it is important, or what it will cause to happen next.

   - John Henry's mom works for Joe's parents

2. John Henry has skin of "browned butter"
   - Joe has skin of "pale moths" - Skin color is important

3. John Henry was not allowed in the town pool
   - The town does not want to follow the new law

4. John Henry wants same as Joe
   - The boys are similar in so many ways, Joe starts to think about what he'd like to do if John T.

5. John Henry and Joe go together
   - The boys decide to start changing their own behavior

6. John Henry says he knows he's not welcome
   - Joe tries to say that's not so, but inside Joe knows John Henry is right

7. Workers fill and pave over pool
   - They are so excited because the law changed

8. John Henry & Joe go swim at Creek
   - The boys are friends

9. John Henry & Joe go for ice pops
   - Joe enters store alone

10. Boys run to town pool next morning
    - John Henry wants to go in the store this time. He wants the same opportunity

Notes/Observations:
* Joe and John Henry have no "issues" with their friendship
* We can change laws, but not how people feel
**Sensory Notes**

**Name** ___________________________ **Date** 07/2011  
**Topic** Freedom Summer, Deborah Wiles **Period** ________

**Directions:** Sensory Notes are a tool and technique designed to help you pay closer attention to details while you read. Effective readers use all their senses while they read. Use this sheet to take notes on what you see, hear, smell, feel—and think—as you read. Be specific and, if possible, write down the page numbers for future reference.

<table>
<thead>
<tr>
<th>I SEE...</th>
<th>Most Important Image</th>
<th>Most Important Sound</th>
<th>Most Important Sensation</th>
<th>Most Important Scent</th>
<th>Most Important Thought</th>
</tr>
</thead>
</table>
| 1 A big house on a hill with bright sunshine  
2 Two boys playing swimming together  
3 One boy leave his friend to go buy ice pops  
4 Two boys go buy ice pops together | #3 - Joe and John Henry are friends who do things together... to leave one outside seems really strange | #1 & #3 - the contrast between the happiness and sadness shows how much the boys are affected | #3 - while I'm nervous, I'm also impressed with their courage | #4 - The smell of tar is powerful and cannot be ignored | #1 - Their friendship will hopefully help them face the challenges coming their way |
| I HEAR... | | | | | |
| 1 Joe and John Henry laughing  
2 The excitement in John Henry's voice to go to the pool  
3 The rumble of the dump trucks as they fill and pave the pool  
4 The sadness in the boys' voices | | | | | |
| I FEEL... | | | | | |
| 1 Upset that John Henry cannot go into a store  
2 Devastated the pool is paved over  
3 Nervous when the boys walk into the store to buy the ice pops together | | | | | |
| I SMELL... | | | | | |
| 1 The fresh air  
2 The dampness by the creek  
3 Dinner cooking  
4 Tar | | | | | |
| I THINK... | | | | | |
| 1 The boys are true friends  
2 Paving over the pool must have been very hard for John Henry's brother | | | | | |
Overview: Q Notes combine two well-known and powerful methods: SQ3R and Cornell Notes. I call them "Q Notes" because you can only write Q-questions in the left-hand margin; when you prepare for a Q-uiiz, the Q-questions serve as CUES to remind you what you must know. When using these notes to study, fold the right edge of the paper over so that it lines up with the dotted line. You should then only be able to see your questions in the Q-column. Use these to Q-uiiz yourself.

Directions: Turn the titles, subheadings, and topic sentences into questions in this column.

What is the setting of the story? Provide some details.

Describe Joe and John Henry's friendship.

What major event happens? What is the reaction? What does the reaction say about the society?

What do Joe and John Henry do?

Here you should review, retell, or reflect on what you read so far.

*Joe and John Henry are friends
*John Henry's mom works for Joe's parents
*Joe and John Henry are excited to go to the town pool
*John Henry's brother was a worker who had to fill the pool
*Joe and John Henry decide to challenge society's rules

Directions: In this area, write the answers to the questions. Use bullets or dashes to help organize your ideas. Also, use symbols and abbreviations to help you take notes more efficiently.

Summertime—Joe and John Henry go swimming
1960's Civil Rights movement
- Change in a law to make things equal

JOE AND JOHN HENRY ARE GOOD FRIENDS.
They like to play together. They swim in a creek because John Henry is not allowed in the town pool.

A new law comes into effect allowing everyone to use the town pool
- The town fills the pool asphalt and paves over it
- The society is not ready to accept the new law
- They decide they will change their own behaviors. In the beginning, Joe went into a store without John Henry to get ice pops. Now, they decide they will go into the same store together.