

**Agenda & Minutes for WAYNE SEPAG**

**Meeting Time/Location: 10/16/2018 9:30 a.m. Preakness School, Room 9**

**Members Present: SEPAG reps: SEPAG President, GWMS, Lafayette, JFK, Packanack, Schuyler Colfax, WHHS  
District Representatives: Dr. Strauss, Dr.Sir, Mrs. Varano, Mrs. Monaco, Mr. Fennell, Mr. Burkholder, Mrs. Koransky**

**Next Meeting: December 4, 2018 @ 7 p.m. AWMS Media Center**

<b>Agenda Item</b>	<b>Person Initiating</b>	<b>Summary of Discussion/Task List</b>	<b>Action Decision</b>	<b>Person to Follow-Up</b>	<b>Target Date Completion</b>
<b>Voting for Vacancy of Vice President of SEPAG</b>	<b>SEPAG President</b>	<b>Majority Voted</b>	<b>Confirmed by majority</b>	<b>(None)</b>	<b>N/a</b>
<b>Creation of Abilities Awareness Committee</b>	<b>SEPAG President</b>	<b>Open to ALL parents in coordination with Mrs. Varano to plan for activities, events, etc to bring awareness</b>	<b>First committee meeting-Nov 12 at 6pm AWMS Media Center -purpose: planning session</b>	<b>SEPAG President &amp; Mrs. Varano</b>	<b>On-going</b>
<b>Feedback on Back to School Night from SEPAG reps</b>	<b>SEPAG President</b>	<b>Very positive, responsive, suggest general presentation to all parents at all schools</b>	<b>None</b>	<b>None</b>	<b>N/a</b>
<b>SEPAG reps- Parental Concerns</b>	<b>Schuyler Colfax Rep</b>	<b>Parental concerned shared about staff misinformation to students about ADHD as a mental health issue</b>	<b>Director will address Principal at school. Staff awareness training possible suggestion.</b>	<b>Director of SSS</b>	<b>N/A Follow-up on the resolution</b>

<b>District Address on Goals &amp; Updates</b>	<b>Director of SSS</b>	<b>Explained district goals. Possibility of new programs such as Behavioral Disabilities @ Elementary &amp; Full day Preschool Autism</b>	<b>Next meeting to create an action plan on some or all district goals as well as any additional goals which arise from parents.</b>	<b>SEPAG</b>	<b>Select goal(s) and create an action plan @ December 4<sup>th</sup> meeting</b>
<b>District</b>	<b>Director of SSS</b>	<b>Status of Occupational Therapy @ AWMS &amp; Wayne Hills</b>	<b>Currently interviewing, seeking contracting, missed sessions will be made up</b>	<b>Director of SSS</b>	<b>N/a</b>
<b>District Reps-Introduction</b>	<b>Asst Director of Funding</b>	<b>District is a Title I funding, III and ESSA</b>	<b>N/a</b>	<b>N/a</b>	<b>N/a</b>
<b>STARS Update</b>	<b>Asst Principal of Secondary Ed</b>	<b>-5 STARS Coordinators were board approved to coordinate STARS special events  -Suggested creation of an Abilities Awareness Committee with parents, teachers, &amp; district rep.</b>	<b>Abilities Awareness Committee Created open to all parents, parent volunteered &amp; signed up  Will provide update on STARS Coordinators  -First STARS Events Winter Snow Globe @GWMS</b>	<b>Mrs. Varano</b>	<b>On-going, first date of Abilities Awareness Committee Meeting Nov. 12<sup>th</sup> 6 p.m  Second Meeting: Jan 7<sup>th</sup> 6 p.m.</b>
<b>District Rep-Transportation</b>	<b>Director of Transportation</b>	<b>Ensures bus drivers and aide are properly and receive on-going training for safety and sensitivity to students</b>	<b>Parent suggested to continue special needs informational sheet, Director agreed</b>	<b>Darryl Fennell</b>	<b>N/a</b>
<b>Open Session Parental Concerns</b>	<b>Parent</b>	<b>@GWMS there is a scheduling issues for those students who wish to participate in STARS</b>	<b>Mrs. Varano will gather more information from school personnel</b>	<b>Mrs. Varano</b>	<b>N/a Follow-up to be shared if issue resolved</b>

<b>Possible Agenda Items for Next Meeting:</b>	<b>Odds and Ends List Next Meeting Date</b>
<ul style="list-style-type: none"><li><b>1) Selection of Goals from SSS to focus on for the year</b></li><li><b>2) Creation of Tentative Action Plan(s)</b></li><li><b>3) Follow-up on Parental Concerns</b></li><li><b>4) Analysis of Parental Survey Results</b></li><li><b>5) Presentation on Transition</b></li></ul>	<ul style="list-style-type: none"><li><b>1) Continue to analyze the transition stages process &amp; procedures at the different educational levels (early intervention, preschool, elementary, middle, high school, adulthood)</b></li><li><b>2)</b></li></ul>